

GLOBAL HUMANITIES INSTITUTE RESOURCES

Article

Bronstein, Marcia, Jones, Shelley, & Neuwirth, Sharyn. "[Awakening Global Awareness in the Humanities.](#)" *Diversity & Democracy* 17.2 (2014). AAC&U. Web.

Websites

- [Association for Cultural Equity](#)
- [Center for Internationalization and Global Engagement](#)
- [Collections Search Center, Smithsonian Institution](#)
- [Duke University | Humanities Writ Large: Home](#)
- [Global Competence Definition | Asia Society](#)
- [Institute for Humanities Research](#)
- [MD Maps Home, University of Maryland Libraries](#)
- [National Endowment for the Humanities](#)
- [National Humanities Center - Welcome to the National Humanities Center](#)
- [Perry-Castañeda Library Map Collection - UT Library Online](#)
- [Rice University Humanities Research Center](#)
- [Stanford Encyclopedia of Philosophy](#)
- [University of New England - Center for Global Humanities - Home](#)
- [VoS: Voice of the Shuttle](#)

CHINA

Articles

- [Introduction: China and the Humanities Today](#)
Several articles in this issue are devoted to aspects of the humanities and China.
- [Rediscovering Liberal Education in China](#)
- [The Global View of History in China](#)

Websites

- [Asia Society](#)
- [China - Overview from Global Issues in Context](#)
Includes factual information, statistics, articles, media and more from this database.
- [ChinaFile | China News, Analysis, Culture, Environment, Media](#)
- [Confucius Institute Online](#)

Local Resources for China

- [Embassy of the People's Republic of China](#)
- [Freer-Sackler Chinese Art Collection](#)
- [US - China Policy Foundation](#)

Open Access Courses (MOOCs) on China. Some of these courses or parts are archived.

- [HarvardX: China \(Part 1\): The Political and Intellectual Foundations of China | edX](#)
- [HarvardX: China \(Part 2\): The Creation and End of a Centralized Empire | edX](#)
- [HarvardX: China \(Part 3\): Cosmopolitan Tang: Aristocratic Culture | edX](#)
- [HarvardX: China \(Part 4\): A New National Culture | edX](#)
- [A New History for a New China, 1700-2000: New Data and New Methods, Part 1 | Coursera](#)
- [TsinghuaX: Historical Relic Treasures and Cultural China: Part 1 | edX](#)

INDIA

Articles

- [Fact Sheet: The United States and India – Strategic and Global Partners](#)
- [India's diverse culture is unique, says Italian contemporary artist](#)

Websites

- [American Embassy of India](#)
- [India \(World Health Organization\)](#)
- [Indian Government Web Sites](#)
- [International Human Rights Organizations: India](#)
- [Major Indian Media Publications](#)
- [Major Trade/Investment Organizations](#)
- [Ministry of Culture: India](#)
- [World Fact Book: India](#)

Local Resources for India

- [Embassy of India](#)
- [Freer - Sackler South Asian and Himalayan Art](#)

Open Access Course on India

- [ANuX-India](#) - Engaging India

EL SALVADOR

Article

- [Political Culture of Democracy in El Salvador](#)

Websites

- [American Embassy of El Salvador](#)
- [El Salvador \(World Health Organization\)](#)
- [El Salvador Human Rights](#)
- [Legislative Assembly: El Salvador](#)
- [Presidency of the Republic of El Salvador](#)
- [World Fact Book: El Salvador](#)

Local Resources on El Salvador

- [Embassy of El Salvador](#)
- [CARECEN: Latino Resource and Justice Center](#)

Project

[Collaboration](#) with Universidad de El Salvador, Morazán, El Salvador

HUMANITIES

General Readings

- [Debating the State of the Humanities](#) - a collection of articles describing the state of the debate about the humanities.
- [Humanities — To Be or Not To Be, That Is the Question](#)
- ["Opinion: Saving The Social Imagination--The Function Of The Humanities At The Present Time](#)

VIDEOS

- [University of New England - Center for Global Humanities - Video](#)
- [Bill Gates on the Humanities](#) – YouTube
- [Why Globalize the Humanities? Why at Montgomery College?](#) -- MC YouTube

TEACHING RESOURCES – RADICAL INCLUSION

MC Faculty-Generated Activities

- [Toolkit - Diversity and Inclusion](#)
- [The Hub](#)

Identifying Fake News

- [How Can News be Fake?](#)
- [How Can Students Be Taught to Detect Fake News and Dubious Claims?](#)
- [Information Literacy: It's become a priority in an era of fake news](#)
- [‘These are all fake news,’ said the honor student. He was wrong.](#)

MC Statements

- [Reinforcing Radical Inclusion as a Means to Student Success](#)
- [Statement Urging Trump Administration to Maintain DACA](#)

Teaching Tolerance



TEACHING TOLERANCE

A PROJECT OF THE SOUTHERN POVERTY LAW CENTER

- [Graphic Organizer: Researching Religious Extremism](#)
- [Speak Up at School](#)
- [Strategies for Reducing Racial and Ethnic Prejudice: Essential Principles for Program Design](#)
- [Perspectives for a Diverse America: Build Your Learning Plan](#)
- [Perspectives for a Diverse America: Central Text Anthology \(Grades K-12\)](#)
- [Religious Diversity in the Classroom: Fostering a Culture of Respect \(webinar\)](#)
- [Teaching Tolerance - Webinar Series](#)
- [Social Justice Standards: The Teaching Tolerance Anti-Bias Framework](#)
- [Reflective Teaching](#)
- [Responding to Hate and Bias at School](#)
- [The Key to Post-Truth Teaching: Epistemology and Knowledge](#)

Additional Resources

- [UMD Reflects](#)
- [AAUP - FAQ for Faculty in the Wake of the 2016 Election](#)
- [Post-Election: Recommendations for School Administrators, Educators, Counselors, and Undocumented Students](#)