

The STUDENT CLUB(LIFE) LEADER BADGE validates that the earner has demonstrated the ability to leverage the strengths of others to achieve common goals and use interpersonal skills to coach and develop others. The individual can use leadership skills to engage, organize, motivate, prioritize, and delegate work. To obtain the Badge, a student must obtain a score of at least 15 points with all dimensions rated competent or above.

The competencies listed and measured are defined and adapted by [NACE](#).

The Club Program Description Mission Statement:

Being involved in clubs empowers students to actualize personal and social change. We provide intentional learning opportunities that promote individual growth, leadership development, and community engagement.

The Club Program will enhance the student experience while developing essential leadership skills for today's students and tomorrow's leaders.

By being involved in our club program, students will:

- Discover their talents, strengths, and potential through the Social Change Model of Leadership
- Be engaged & educate the Montgomery College community
- Develop life skills such as effective planning, communication, organization, time management, critical thinking, reflection, and interpersonal skills
- Have the unique opportunity to attend workshops, conferences, and other activities that will enhance their leadership development and further their skills
- Develop projects with faculty, staff, and fellow students and see their projects come to fruition

Competency Communication	Activities/Exercises/ Deliverables/Artifacts/ Experiences/Evidence	Accomplished - 5	Competent - 3	Developing - 1
<p><i>Communicate in a clear and organized manner so that others can effectively understand.</i></p>	<ul style="list-style-type: none"> • Pre-interview and assessment • Exit interview and feedback • Leader will utilize the pre/post survey plus qualitative questions to gather and interpret data • Confirmation of leading two official meetings with the following documentation: <ol style="list-style-type: none"> 1. club agenda 2. sign-in sheet 3. posting or advertisement 4. Technology – i.e., social media 	<ul style="list-style-type: none"> • Communicates in a clear and organized manner so that others can effectively understand. • Able to accurately describe their role to others and in the exit interview. • Able to accurately describe the club’s mission to others and in an exit interview. • Demonstrates a thorough understanding of the club's identity and core values in the exit interview. • Understands aspects of role by completing a thorough dialogue and participation in club activities. • Documentation to verify leading & engaging meetings including technology. 	<ul style="list-style-type: none"> • Communicates in a generally clear and organized manner, with occasional lapses that do not significantly hinder understanding. • Able to generally describe their role to others and in the exit interview. • Able to generally describe the club’s mission to others and in an exit interview. • Demonstrates a general understanding of the club identity and core values; articulation may lack depth. • Lead two official meetings with adequate documentation including technology. 	<ul style="list-style-type: none"> • Struggles to communicate in a clear and organized manner, often causing misunderstandings. • Demonstrates an awareness of the required experiences and evidence but struggles to define and articulate a cohesive sense of self. • Lead meetings with Incomplete documentation.

Competency Leadership	Activities/Exercises/ Deliverables/Artifacts/ Experiences/Evidence	Accomplished - 5	Competent - 3	Developing - 1
<p><i>Inspire, persuade, and motivate self and others under a shared vision.</i></p>	<ul style="list-style-type: none"> • Official club officer or club member • Club recruitment efforts, i.e., club rush, club tabling, or other efforts where the student is actively recruiting. • Club outreach efforts where the student is involved in outreach and advertisement of club events, meetings, and activities. • Multimedia Presentation or Reflection paper <p>Officer documents:</p> <ol style="list-style-type: none"> 1. Club leadership agreement e-form 2. Officer questionnaire- quiz result 3. Club recognition letter with student's name confirmed 4. Official Club Listing with club's name, etc. 5. Listing of efforts posting, i.e., flyer, advertisement, media, etc. 6. Official club roster with student's name 	<ul style="list-style-type: none"> • Participated in two or more recruitment activities. • Participated in two outreach activities. • Create a multimedia presentation or reflection paper with club recruitment highlighting two skills gained and explaining how they will be used in future endeavors. • Provided exemplary documentation to verify required officer documents and listing of efforts. 	<ul style="list-style-type: none"> • Participated in recruitment and outreach activities. • Create a multimedia presentation or reflection paper for club recruitment highlighting skills gained and providing a rudimentary explanation of how they will use them in future endeavors. • Documentation to verify required officer documents and listing of efforts. 	<ul style="list-style-type: none"> • Limited participation in recruitment and outreach activities. • Create a multimedia presentation or reflection paper in club recruitment highlighting skills gained but struggling to explain how they will use them in future endeavors. • Incomplete officer documents and listing of efforts posting.

Competency Professionalism	Activities/Exercises/ Deliverables/Artifacts/ Experiences/Evidence	Accomplished - 5	Competent - 3	Developing - 1
<i>Articulating a vision and strategy</i>	<ul style="list-style-type: none"> • Develop a strategic plan outlining the club's goals, strategies, timelines, and/or responsibilities. • Led a strategic planning session for the club that sets goals for the academic year. Identified key initiatives and created actionable plans for achieving those objectives. Included a reflection statement on the planning process and leadership insights gained. • Multimedia Presentation or Reflection paper <p>Documentation:</p> <ul style="list-style-type: none"> • How to develop your club's goals document • Meeting with the Student Life Specialist 	<ul style="list-style-type: none"> • Create one long-term and one short-term club goal using the club's how to develop your club's goals document in Blackboard. • Meet with your Student Life Specialist to explain your club goals in a clear and organized manner. • Lead a clear and organized meeting using the how to develop your club's goals document. • Create a multimedia presentation or reflection paper highlighting two learning outcomes gained and explain how they will use them in future endeavors. 	<ul style="list-style-type: none"> • Create one long-term and one short-term club goal using the club's How to Develop Your Club's Goals document in Blackboard. • Meet with your Student Life Specialist but was general in explaining club goals. • Lead a fundamentally clear and organized meeting using the how to develop your club's goals document. • Create a multimedia presentation or reflection paper highlighting learning outcomes gained but with a general explanation of how they will use them in future endeavors. 	<ul style="list-style-type: none"> • Did not create one long-term and one short-term club goal using the club's how-to-develop-your-club-goals document in Blackboard. • Meet with your Student Life Specialist but struggles to explain the basic understanding of club goals. • Lead a meeting but struggles to articulate club goals using the how to develop your club's goals document. • Created a multimedia presentation or reflection paper highlighting learning outcomes gained but struggled to explain how they would use them in future endeavors. • Incomplete documentation.

Competency Teamwork	Activities/Exercises/ Deliverables/Artifacts/ Experiences/Evidence	Accomplished - 5	Competent - 3	Developing - 1
<p><i>Collaborate with others to achieve common goals.</i></p>	<ul style="list-style-type: none"> • Participate in leading a committee experience by managing, organizing, prioritizing, and/or delegating work, roles, and responsibilities. • Multimedia Presentation or Reflection paper <p>Documentation for Committee experience:</p> <ul style="list-style-type: none"> • Committee documents, forms and/or flyer, etc. 	<ul style="list-style-type: none"> • Create a multimedia presentation or reflection paper highlighting two skills gained, the benefits of working within a group, and understanding of roles and responsibilities within their group. • Required documentation. • Meet with the Student Life Specialist to discuss and complete your experience. 	<ul style="list-style-type: none"> • Create a multimedia presentation or reflection paper highlighting skills gained, benefits of working within a group, and basic understanding of roles and responsibilities. • Documentation. • Meet with the Student Life Specialist. 	<ul style="list-style-type: none"> • Create a multimedia presentation or reflection paper but struggled to explain skills gained, benefits of working within a group, and understanding of the roles and responsibilities within their group. • Incomplete documentation. • Did not meet with the Student Life Specialist.

Competency Career & Self Development	Activities/Exercises/ Deliverables/Artifacts/ Experiences/Evidence	Accomplished - 5	Competent - 3	Developing - 1
<p><i>Develop plans and goals for one's future career.</i></p>	<ul style="list-style-type: none"> • Create a resume • Participate in a Self-Assessment and Career, or Skills Assessment, or event/activity to support career development. • Meeting(s) with the Student Life Specialist to share assessment results, and get feedback on resume • Create a Goal Mind Map • Multimedia Presentation or Reflection paper 	<ul style="list-style-type: none"> • Use SIGI3 or Career Cruising assessment to document results in students' MYMC accounts. • Develop a polished, professional resume tailored to a specific career goal, with clear and detailed descriptions of experiences, skills, and accomplishments. • Documentation of meetings with the Student Life Specialist • Create a Goal Mind Map accurately describing one educational, personal and professional goal. • Create an in-depth multimedia presentation or reflection paper highlighting a plan for achieving these goals and how they pertain to their academic and personal lives. Provide insights into challenges and strong self-reflection. 	<ul style="list-style-type: none"> • Use SIGI3 or Career Cruising assessment to document results in students' MYMC accounts. • Develop a well-structured resume. • Provide documentation of at least one meeting with the Student Life Specialist • Create a Goal Mind Map describing one educational, personal, and professional goal. • Create a multimedia presentation or reflection paper that outlines a general plan to achieve the stated goals and how they pertain to their academic and/or personal lives. This demonstration demonstrates a basic level of self-reflection but lacks depth in discussing challenges and how to overcome them. 	<ul style="list-style-type: none"> • Did not use SIGI3 or Career Cruising assessment to document results in students' MYMC accounts. • Develop a basic resume with limited detail or clarity, requiring significant improvements. • Inadequate documentation of meeting(s) with the Student Life Specialist. • Create a Goal Mind Map, but struggles to describe one educational, personal, and professional goal. • Create a multimedia presentation or reflection paper but struggles to articulate a plan for achieving these goals and how they pertain to their academic or personal lives.