

Classroom Management and the Blurred Lines of Student Behavior

Presented by:

Dr. Alice C. Santoro

Acting Dean of TP/SS Student Affairs

Who We Are

East County Educational Center	
Mr. Marcus Peanort <i>Interim Dean of Student and Academic Affairs</i>	
Germantown Campus	
Vacant <i>Acting Dean of Germantown Student Affairs</i>	Ms. Katie Mount <i>Associate Dean of Germantown Student Affairs</i>
Rockville Campus	
Ms. Janeé McFadden <i>Interim Dean of Rockville Student Affairs</i>	Mr. Vincent Briley <i>Associate Dean of Rockville Student Affairs</i>
Lance White <i>Student Conduct Program Coordinator</i>	
Takoma Park/Silver Spring Campus	
Dr. Alice Santoro <i>Acting Dean of Takoma Park/Silver Spring Student Affairs</i>	Dr. Elizabeth Kirby <i>Acting Associate Dean of Takoma Park/Silver Spring Student Affairs</i>

Student Affairs Division

<https://www.montgomerycollege.edu/offices/student-affairs>



Learning Objectives

By the end of this presentation, we hope that you...

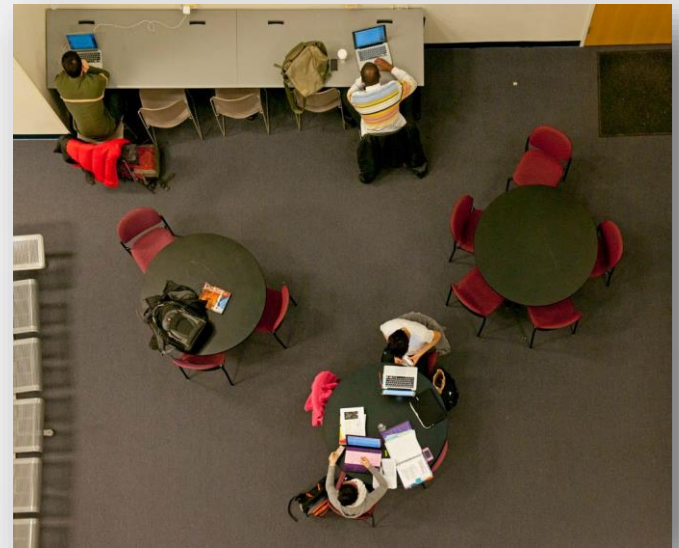
- Understand the implications of student behavior as it relates to the Behavioral Intervention Team (BIT) and/or the Student Code of Conduct (SCOC).
- Become more familiar with the resources available at the College.
- Understand the different approaches used to respond to the blurred lines of student behavior.



Behavioral Intervention Team (BIT)

What should be reported?

- Behaviors of concern – *think threat and/or risk*
- Examples can include:
 - Bizarre thoughts
 - Depression
 - Excessive anxiety
 - Mood swings
 - Inappropriate display of emotions



Behavioral Intervention Team (BIT)

the reporting process...



- **Step 1:** Incident report filed
- **Step 2:** Determine if BIT appropriate case or other
- **Step 3:** If a case, inform BIT team

Behavioral Intervention Team (BIT)

the reporting process...



BIT Reporting Form

<http://www.montgomerycollege.edu/BIT>

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Behavioral Intervention Team (BIT)

the response process...



- **Step 4:** Background investigation
- **Step 5:** BIT conducts threat level assessment
- **Step 6:** Intervention recommended
- **Step 7:** Intervention takes place & follow up, as needed

QUESTIONS?



<https://giphy.com/explore/any-questions>

Student Code of Conduct (SCOC)

an overview...

The student conduct program **is committed to an *educational and developmental process*** that balances the interests of individual students with the interests of the College *community*. While the process is ***not intended to be punitive***, it does challenge, through appropriate sanctions, those whose behaviors are not in accordance with community standards and College policies.

All faculty are encouraged to put a statement in their syllabi referencing the Student Code of Conduct. Check out the Faculty Handbook online (see link below).

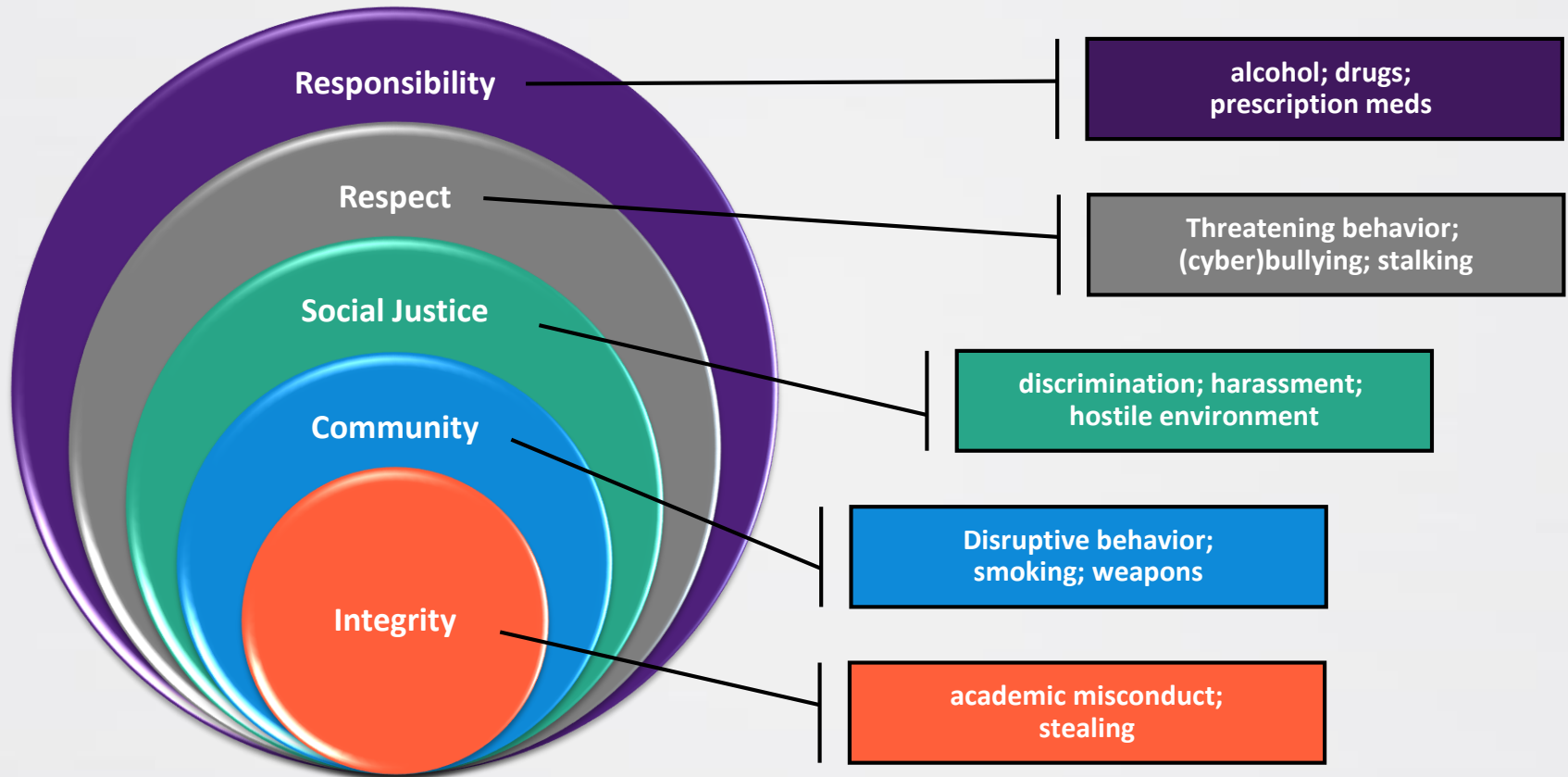
Faculty Handbook

<http://info.montgomerycollege.edu/faculty/resources/handbook>

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Student Code of Conduct (SCOC)

core values & general violations...



Full SCOC in P&P

<https://www.montgomerycollege.edu/pnp>

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Student Code of Conduct (SCOC)

the reporting process...

ACADEMIC INTEGRITY/DISHONESTY

- The faculty member is responsible for determining academic violations.
- Prompt notification to the student, especially if a warning given. Hold a conference with the student. *Please use online reporting form.*
- Faculty imposed sanctions range from:
 - *Grade of 'F' on assignment/exam*
 - *Grade of 'F' in the course*
- Can refer to the Office of the Dean of Student Affairs



Student Code of Conduct (SCOC)

the reporting process...

ALL OTHER VIOLATIONS

- Complete the online reporting form to include:
 - *Student(s) info*
 - *Info about the incident/violation*
 - *One-time vs. reoccurring*
 - *Have you talked with the student?*
- Once a report is filed with the Dean of Student Affairs Office, they take the lead
 - *Dean's Conference vs. Student Conduct Board*
 - *Sanctions range from warning to disciplinary probation to suspension or expulsion.*
 - *Appealable to the Senior Vice President for Student Affairs.*



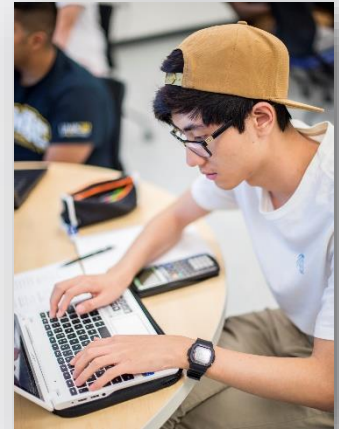
SCOC Reporting Forms

<http://www.montgomerycollege.edu/IncidentReports>

Classroom Management

***typical issues can include...**

- Inappropriate cell phone & technology use
- Continual tardiness
- Uncivil behavior (e.g., yelling/arguing, offensive/inappropriate language, etc.)
- Disruptive behaviors



Classroom Management

the basics...

Faculty are the authority within the physical and virtual classroom environment, primarily responsible for its equitable management.

Setting clear and fair expectations upfront is imperative.

Use your syllabus and follow it.

Important policies & class expectation to cover:

excessive absences, plagiarism/academic dishonesty, cell phone & technology use, withdrawal policy, etc.

- Create a safe space for sensitive topics.
- Be proactive, address it posthaste, & document it! A conversation can go a long way.
- **Resources to consult can include:**
 - Your department chair/coordinator
 - Counselor/DSS Counselor, *as appropriate*

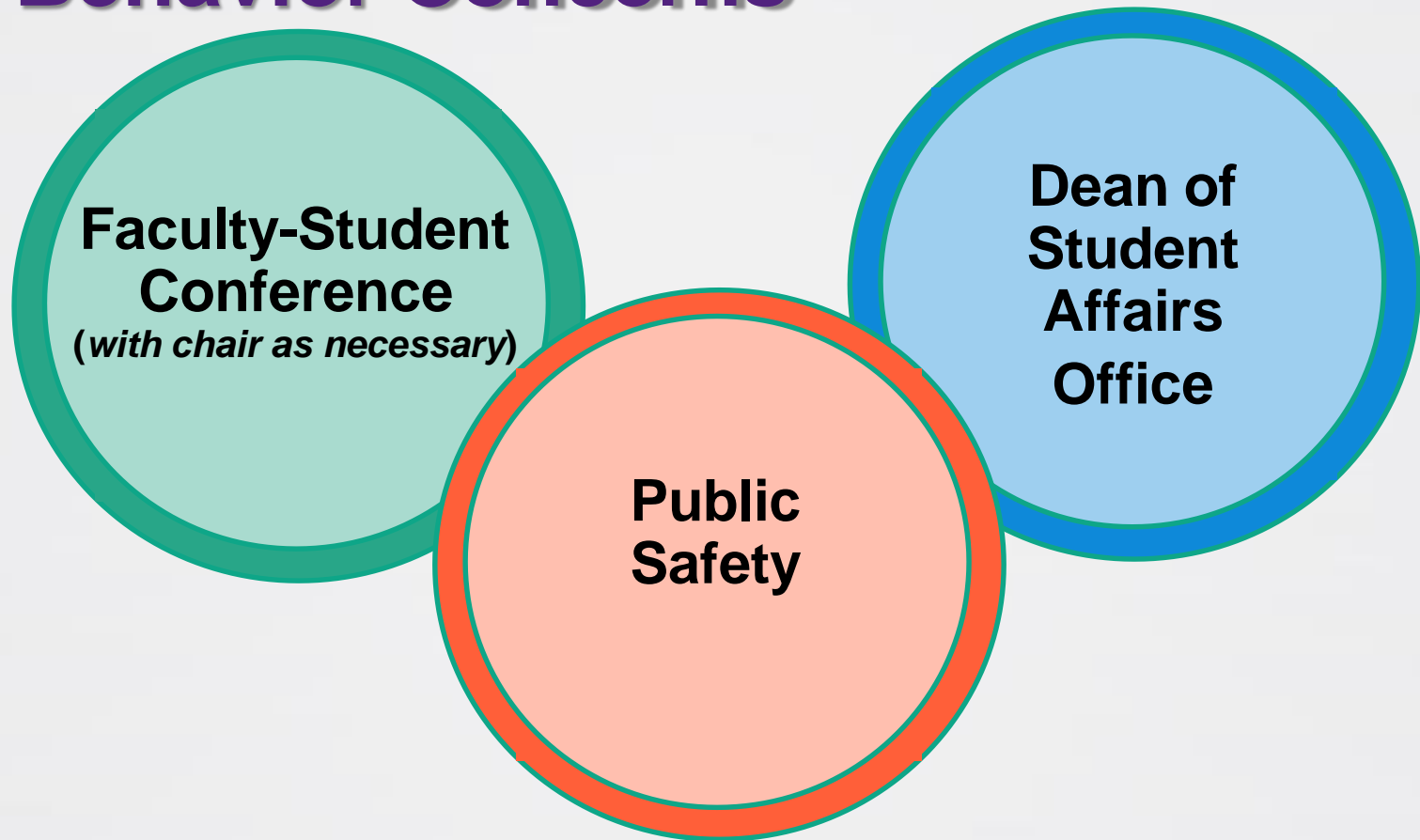


QUESTIONS?



<https://giphy.com/gifs/DUrdT2xEJWbS>

Addressing Your Student Behavior Concerns



Contact Us

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