



PROFESSIONAL DEVELOPMENT OVERVIEW NEW FACULTY ORIENTATION

Dr. Paul D. Miller

Center for Teaching and Learning Director

A Redefined Ecosystem of Support Services *for Faculty*



Our robust professional development ecosystem supports career growth while recognizing teaching excellence.

- Programs and Events
- Teaching Support Services
- Quality Course Development Support
- Instructional Technology and Innovation
- Faculty Development Pathways
- Resources and Guides
- Grants, Fellowships, and Recognition
- Increased Part-Time Faculty Support

WHO WE ARE

- INSTRUCTIONAL DESIGNERS
- TRAINING & DEVELOPMENT COORDINATORS
- FACULTY ASSOCIATES
- CAMPUS WORKGROUPS (FACULTY AND ADMINISTRATORS)

What does the MC Community say about Professional Development?



of faculty believe that technology plays a significant role in their classroom.



of employees believe that professional development is a top priority.



of employees believe that they lack the training needed to utilize technology daily.



the average amount of time each MC employee devotes annually to professional development.

97% OF FACULTY BELIEVE THAT
PROFESSIONAL DEVELOPMENT
OPPORTUNITIES ARE RELEVANT TO THEIR
WORK.

Source: FY24 PD Evaluations

GUIDING PRINCIPLES OF PD

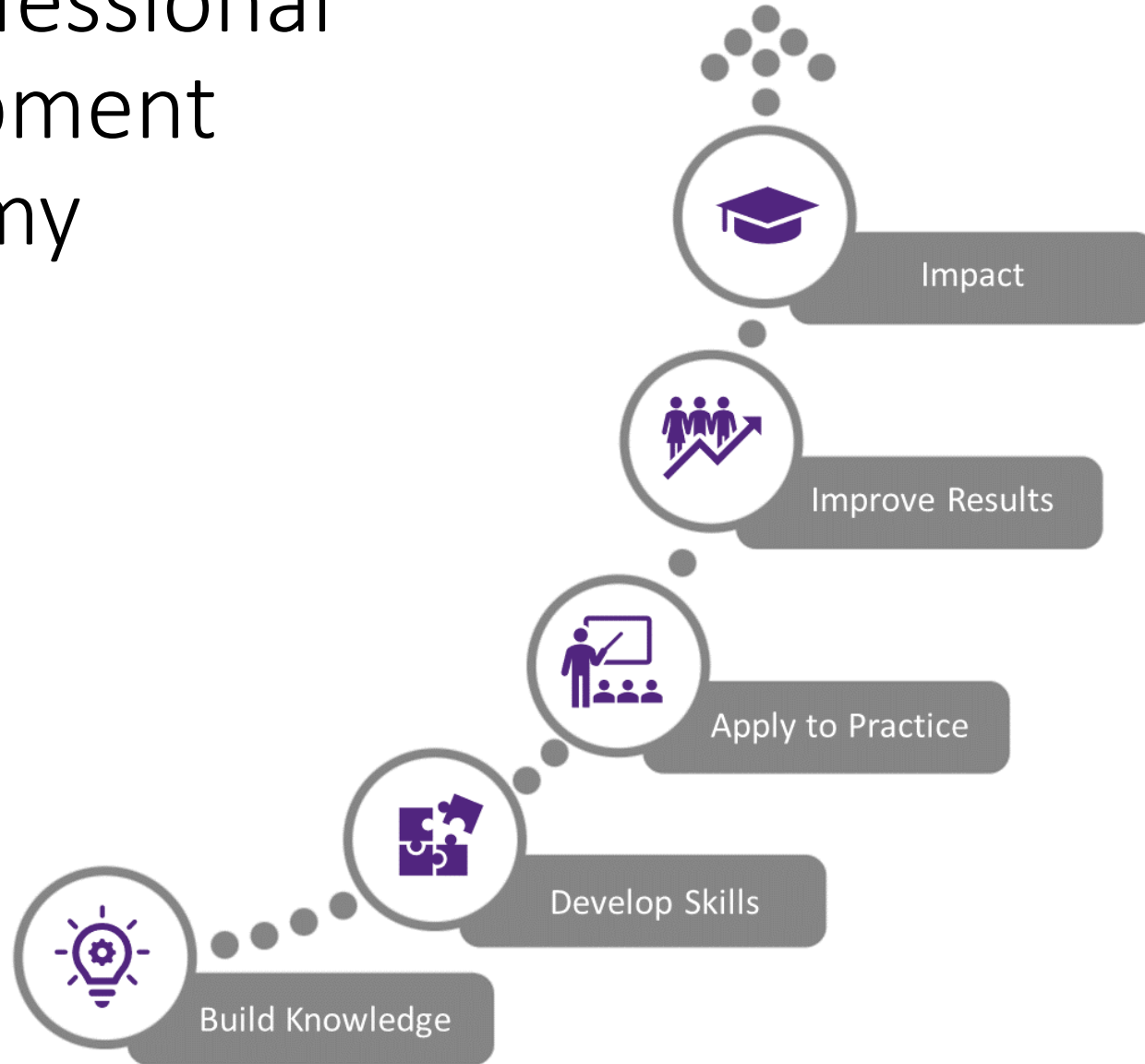
- INTENSIVE, ONGOING, AND CONNECTED TO PRACTICE
- STRATEGICALLY ALIGNED & PRIORITIZED TO MC 2025
- BUILD COLLABORATIVE & REFLECTIVE LEARNING COMMUNITIES
- EMBRACE ONLINE TOOLS
- ACTION RESEARCH FOCUSED

CORE FEATURES OF PD

- INTEGRATED CONTENT & PEDAGOGY
- COHERENCE WITH STANDARDS AND POLICIES
- ACTIVE LEARNING OPPORTUNITIES
MENTORING/COACHING/
APPRENTICING
- INDIVIDUAL LEARNING

(Adapted from Darling-Hammond & Chung Wei, 2009)

Our Professional Development Taxonomy



CTL Focus Areas



AI Integration and Digital Fluency

Incorporating AI tools to enhance teaching effectiveness



Neuroscience of Learning

Applying brain research to classroom practices



Emotional Intelligence in Teaching

Developing mental wellness approaches for educators



Design Thinking for Teaching

Implementing problem-solving methodologies in instruction



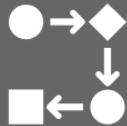
Global Citizenship

Integrating sustainability into curriculum design

PROGRAMS AND SERVICES



Workshops



Workshop
Series



Cohort
Programs



Academy for
Teaching
Transformation



Career
Development



One-on-One
Consultation



Personal
Development



CTL Website

Student Success Symposium | Mo

https://www.montgomerycollege.edu/offices/elite/student-success-symposium.html

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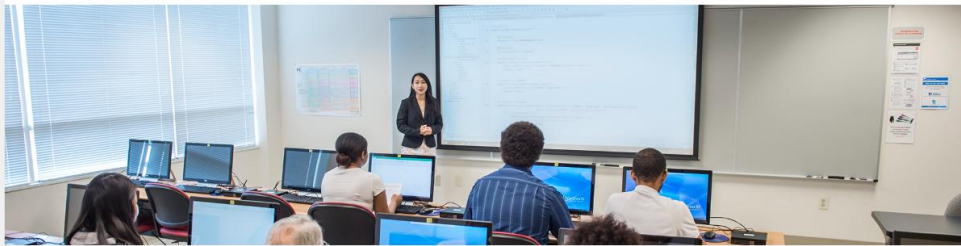
Life At MC

About MC

Athletics

HOME / OFFICES / ELITE / STUDENT SUCCESS SYMPOSIUM

Student Success Symposium



Welcome to the Fall 2025 Semester!

The newly reimagined Center for Teaching and Learning is proud to support you with the same high-quality professional development you've come to expect, now with some exciting updates.

This fall, we're expanding what's possible with professional learning at Montgomery College:

- Sessions across the entire week to give you more flexibility.
- In-person options on every campus, with snacks! Because nourishment fuels learning.
- More late-night virtual sessions to give you greater agency, voice, and choice in your development journey.

Every session is intentionally aligned with the Academic Affairs Master Plan and the MC Strategic Plan goals, ensuring that your participation contributes to our shared vision for teaching, learning, and student success.

Whether you're joining us to sharpen your skills, explore new tools, or connect with colleagues, we're here to support your growth, wherever and however you learn best.

EASS Home

About EASS

MC Online

Center for Teaching and Learning

Library

Assessment Centers

Part-Time Faculty Institute

EASS Data Reports

E-Learning

Blackboard Learn Ultra Transition

MC Open

Forms

80°F Mostly cloudy

Search

10:45 AM 8/12/2025



Introducing the Academy for Teaching Transformation

Collaborative Dialogue

The Academy offers a series of three interconnected sessions that encourage meaningful dialogue and shared learning experiences.

Best Practices Exploration

Participants will delve into best practices in college teaching and learning, fostering deeper insights and effective strategies.

Introducing My PLAN: A Comprehensive Roadmap for Faculty Development

1

Cohort-Based Community

Connect with a supportive cohort of fellow faculty members for shared experiences and mentorship.

2

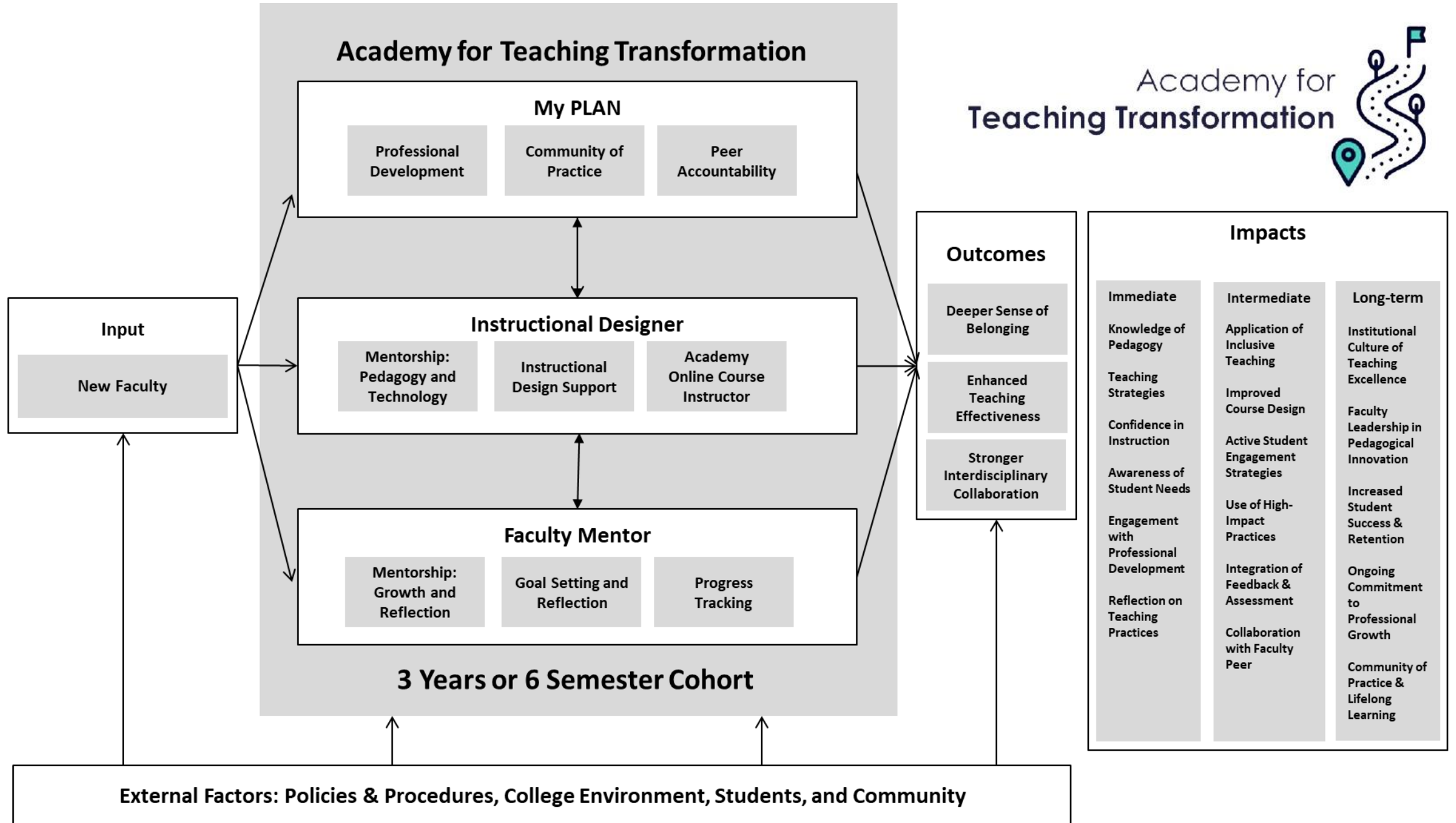
Dedicated Support

Each cohort is paired with an Instructional Designer Mentor for personalized guidance and support.

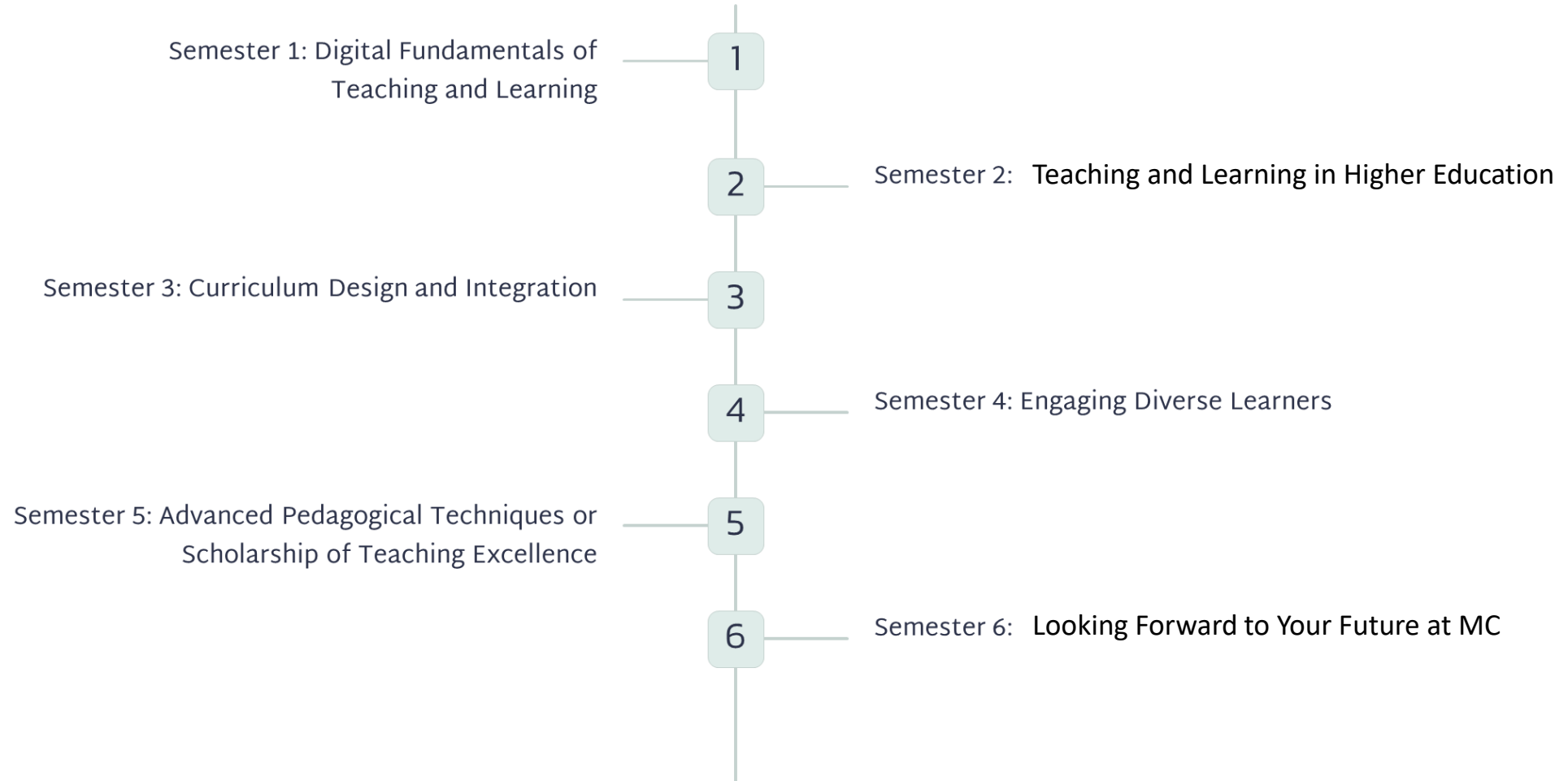


Academy for
Teaching Transformation

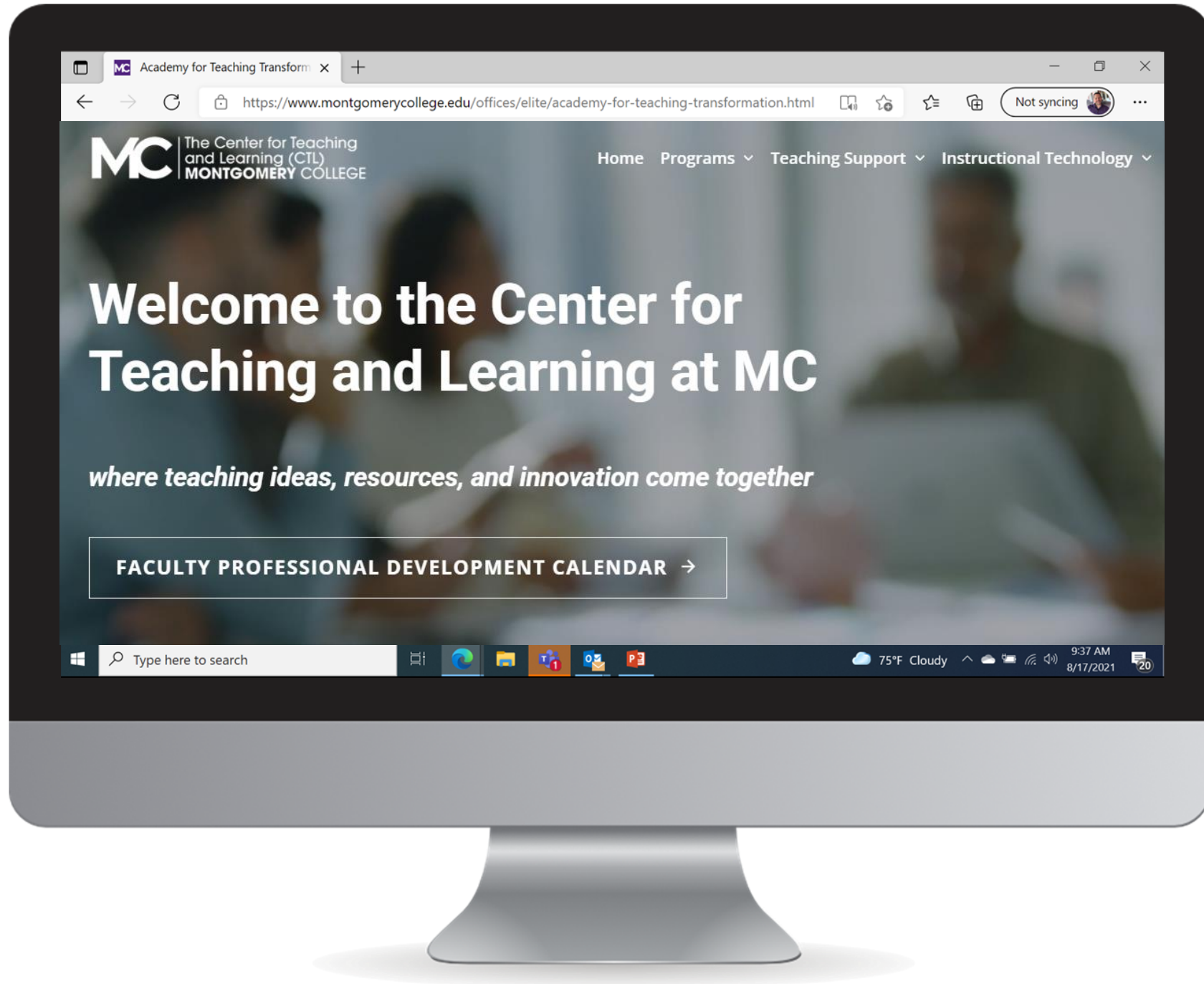




My PLAN: A Six-Semester Framework for Teaching Excellence



CTL Website



QUESTIONS

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www.montgomerycollege.edu/offices/elite