

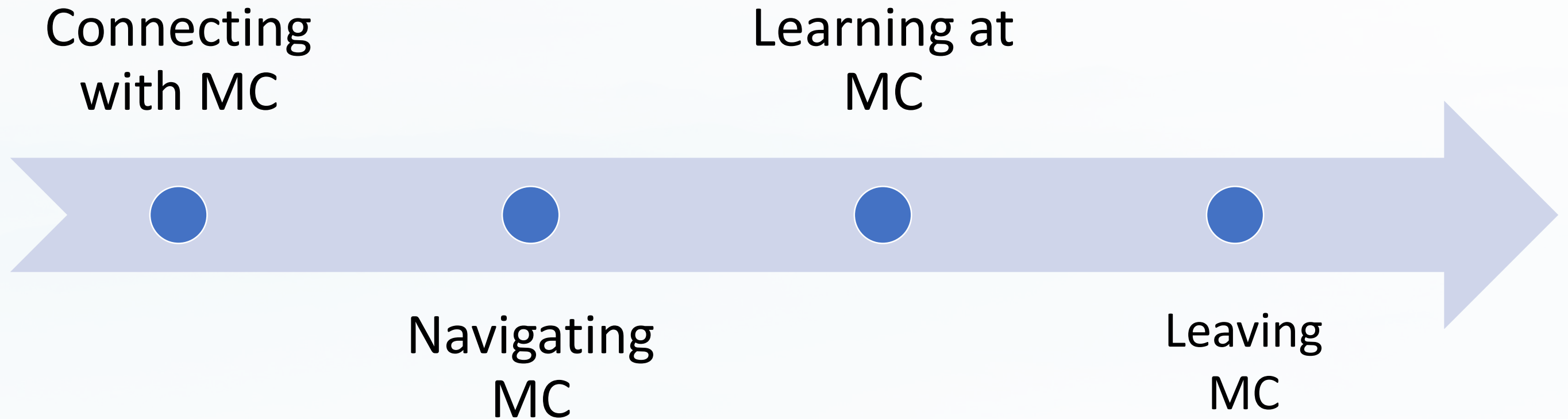


# Academic Affairs Priorities: Implementing the Academic Master Plan

Goals and Supporting Strategies  
2025 - 2029



# An Academic Journey



# Four Strategic Goals

## Goal 1

**Serve All Students Through Academic Advising**

Advising that inspires, informs, and influences

## Goal 2

**Design Programs and Pathways to Meet Students' Needs**

Unifying academic and workforce programs

## Goal 3

**Lead Learning Through Student-Centered Teaching**

Expanding learning opportunities through responsive instruction

## Goal 4

**Prepare Our Students for Life Beyond MC**

Co-authoring post-completion success stories

Goal 1

**Serve All Students  
Through Academic  
Advising**



## Goal 1

# Advising That Inspires, Informs, and Influences

At Montgomery College, we believe that the academic journey begins with connection and guidance. Advising is more than scheduling classes—it's an act of belonging, a moment to inspire confidence, and a commitment to every student's potential.



Goal 1

# Supporting Strategies

**Create "Advising Forward" Model**

**Build Program  
Advising Infrastructure**

**Deepen Cross-Division Partnerships**

## Goal 2

**Design Programs and  
Pathways to Meet  
Students' Needs**



## Goal 2

# Unifying Academic and Workforce Programs

As the higher education landscape and industry across our region evolves, so must our program offerings. This goal reflects our responsibility to meet students where they are, align education with opportunity, and create flexible, forward-looking pathways to success.



## Goal 2

# Supporting Strategies

**Evaluate Program and  
Curriculum Review Processes**

**Create Navigation Tools  
and Resources**

**Redesign Course Scheduling  
Through Student Lens**

**Implement Radically Inclusive  
Academic Systems**

Goal 3

Lead Learning  
Student-Centered  
Teaching

### Goal 3

# Expanding Learning Opportunities Through Responsive Instruction

This goal focuses on scaling experiential learning, expanding interdisciplinary collaboration, and future-proofing credentials by building flexibility and responsiveness into our educational approach.



### Goal 3

# Supporting Strategies

**Scale Experiential Learning  
and Civic Engagement**

**Expand Service and  
Interdisciplinary Learning**

**Future-Proof Credential Value**

Goal 4

**Prepare Our Students for  
Life Beyond MC**





## Goal 4

# Co-authoring Post-Completion Success Stories

This goal emphasizes workforce readiness, transfer success, and civic engagement to ensure our students are prepared to thrive in their careers and communities after graduation.

## Goal 4

# Supporting Strategies

**Systematize Workforce Readiness  
and Career Preparation**

**Revolutionize Transfer  
Student Experience**

**Leverage Holistic  
Academic Services**

**Prepare Students for  
Civic and Cultural Engagement**



# Moving Forward Together

## **Implementation Timeline: FY26-FY29**

Year One: Launch initial supporting strategies and develop detailed metrics

Years Two-Three: Continue phased implementation with ongoing assessment

Year Four: Data-informed decision-making and development of next plan

“We don’t change just to modernize or hit benchmarks.  
We change to adapt.”

Dr. Tacy Holliday