

## Agile Project Management Practitioner

This badge recognizes applied proficiency in agile project management techniques, with a focus on SCRUM values, roles, and ceremonies. Learners demonstrate the ability to write effective user stories, prioritize work, build product backlogs, plan sprints, and interpret burndown data for continuous improvement. Evidence showcases the learner’s capacity to collaborate, adapt, and deliver value using agile principles and practices.

### Evidence required for badge:

- User Stories (themes/epics) (Session 5)
- Prioritization & Estimation Logic (Exercises 8, 9, 14)
- Product Backlog (Exercise 10)
- Sprint Plan + Burndown Chart (Exercises 11, 15)
- Agile vs. Predictive Analysis Reflection (Exercise 18)

| <b>NACE Competency</b>   | <b>Definition</b>   | <b>Badge Evidence / Activities</b>  | <b>Developing (&gt;80% avg.)</b>   | <b>Competent (between 80-90% avg.)</b>  | <b>Accomplished (all 90-100%)</b>   |
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| <b>Critical Thinking</b> | Make decisions and solve problems using sound, inclusive reasoning and judgement. | <ul style="list-style-type: none"> <li>• Session 5 Assessment</li> <li>• Prioritization and estimation decisions for user stories (e.g., value vs. effort)</li> <li>• Product backlog ordering</li> </ul> | Session 5 Assessment<br><br>Understanding of Prioritization and estimation choices is unclear, inconsistent, or poorly justified; backlog ordering does not align well with value or constraints | Session 5 Assessment<br><br>Provides generally logical prioritization and estimation; backlog ordering reflects reasonable value and feasibility considerations | Session 5 Assessment<br><br>Prioritization and estimation are clearly grounded in value, risk, and effort; backlog ordering demonstrates strategic thinking |
| <b>Communication</b>     | Clearly and effectively exchange information, plans, and rationale with           | <ul style="list-style-type: none"> <li>• Session 7 Assessment</li> <li>• Servant leaders</li> <li>• Agile leadership</li> <li>• Basic sprint plan</li> </ul>  | Session 7 Assessment<br><br>No clear understanding of servant leadership; agile leadership understanding is vague or hard to   | Session 7 Assessment<br><br>Understanding of servant leadership is understandable; agile leadership is aligned to the   | Session 7 Assessment<br><br>Understanding of servant leadership is fully formed, agile leadership and sprint goals are supportive of                        |

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|                        | diverse stakeholders.   |  | interpret; sprint plan is vague   | backlog; sprint goals are aligned   | smooth collaboration and minimal ambiguity  |
| <b>Teamwork</b>        | Build and maintain collaborative relationships that support shared goals and shared responsibility. | <ul style="list-style-type: none"> <li>• Session 8 Assessment</li> <li>• Agile team norms and working agreements</li> <li>• Clarification of Scrum roles and responsibilities</li> <li>• Evidence of collaborative planning (e.g., sprint planning exercises)</li> </ul> | <p>Session 8 Assessment</p> <p>Understanding of team norms are minimal, generic, or not clearly aligned to Agile values; role descriptions are incomplete or ambiguous; limited attention to collaboration.</p> | <p>Session 8 Assessment</p> <p>Understanding of team norms addresses core collaboration expectations and reflect Agile principles; Scrum roles are correctly described; sprint planning outputs show basic collaboration assumptions.</p> | <p>Session 8 Assessment</p> <p>Understanding of team norms is specific, actionable, and clearly tied to Agile values and psychological safety; Scrum roles are understood with clarity about how they collaborate; strong understanding of how the team works together over time.</p> |
| <b>Leadership</b>      | Recognize and capitalize on strengths to plan, manage, and evaluate progress toward goals.          | <ul style="list-style-type: none"> <li>• Session 6 Assessment</li> <li>• Sprint plan and release plan</li> <li>• Burndown chart showing progress tracking and adjustment</li> </ul>  | <p>Session 6 Assessment</p> <p>Understanding of Sprint or release plans is incomplete, unrealistic, or not clearly linked to user stories; burndown chart is not interpreted.</p>                               | <p>Session 6 Assessment</p> <p>Understanding of Sprint and release plans is complete and realistic; burndown chart shows basic understanding of how to track and adjust work.</p>   | <p>Session 6 Assessment</p> <p>Understanding of Sprint and release plans demonstrate strong forecasting and alignment with product goals; burndown chart can draw meaningful conclusions about pace and needed adjustments; evidence reflects effective Agile leadership.</p>         |
| <b>Professionalism</b> | Demonstrate dependability, quality, and accountability in   | <ul style="list-style-type: none"> <li>• Session 8 Assessment</li> </ul>   | <p>Session 8 Assessment</p> <p>Understanding of appropriate agile use is</p>  | <p>Session 8 Assessment</p> <p>Understanding of appropriate agile use is mostly accurate; MVP use</p>   | <p>Session 8 Assessment</p> <p>Understanding of appropriate agile use is comprehensive, highly</p>  |

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|  | work and follow-through. | <ul style="list-style-type: none"> <li>• Agile and Scrum applicability</li> <li>• Minimum Viable Product (MVP)</li> </ul> | unrealistic; MVP use is weak. | shows reliable follow-through. | accurate, and internally consistent; MVP use reinforces strong mastery; work reflects high standards of accountability and continuous improvement. |
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What this badge signals to employers:

- Ability to work effectively in Agile teams
- Ability to plan and deliver iterative value
- Ability to use Agile metrics (burndown) for improvement
- Ability to apply Scrum roles and ceremonies in practice

All competencies in this badge are aligned with the National Association of Colleges and Employers [\(NACE\) Career Readiness Competencies](#). To earn this badge, learners must demonstrate a rating of Competent or higher in every competency area and submit all required evidence artifacts as outlined in the rubric. This badge is part of the Project Management Foundations Microcredential Pathway; by earning all three badges in the pathway, learners qualify for the Project Management Foundations Microcredential.