

Following the Writing Process by Meeting Deadlines for Feedback

SET 2024

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Purpose:

have students follow all the steps in the writing process when working on their essay assignments by enforcing deadlines

- ❑ Students don't always understand the value of following the writing process for writing essays.

The writing process includes the following steps

1. prewriting
 2. planning – outlining
 3. drafting
 4. revising (working on the essay content)
 5. drafting (cleaning up grammar, mechanics & formatting)
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- Students tend to miss deadlines which,
 1. makes it hard to give them feedback for each step of the writing process.
 2. means they miss steps in the writing process
 3. impacts their understanding of the process & the reasons to following the steps
 4. ultimately, impacts the quality of their essays & grade
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SCHOLARSHIP

Teaching Change: How to Develop Independent Thinkers. Jose Antonio Bowen

Feedback and resilience. “Think of feedback as incremental encouragement rather than praise, reward, or evaluation. Delay giving grades until they are framed by feedback.” Works well with _____ the steps in the writing process.” (246)

SCHOLARSHIP (cont.)

Powerful Teaching. Pooja Agarwal & Patrice Bain.

“Feedback boosts achievement by providing the student the opportunity to know what they know, and what they don’t know.

This increases students’ metacognition or understanding their own learning process.” (5)

SCHOLARSHIP (cont.)

What the Best College Teachers Do. Ken Bain.

Research has shown that students value and benefit from opportunities to revise and improve their work before it receives a grade. (36) The writing process and feedback each step of the way goes hand in hand with opportunities to revise and improve.

THE STRATEGY:

- * enforce all deadlines for all assignments, big and small
 - * increase the number of points students can earn for each of the steps in the writing process
 - * disappearing submission links in Blackboard after the due date
 - * say “No” to requests for extensions, especially for smaller assignments that carry little weight in the overall grade.
 - * students who missed deadlines for feedback could work with me and/or tutors before submitting their essays again.
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THE STRATEGY (cont.)

- * Provide feedback on outlines
 - * Peer share feedback for drafts submitted on time
 - * Rubric/oral feedback for draft revision
 - * Written feedback for graded revision
 - * Opportunity to revise one more time if graded essay isn't passing (or if requested for a better grade)
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ASSESSMENT

Survey

Anonymous survey after submitting the portfolios
25 participants

Questions regarding meeting deadlines to receive feedback:

1. knowing you would receive feedback played
 - a. A big role in meeting deadlines 75%
 - b. A little role in meeting deadlines 25%
 - c. No role at all. 0%

 2. How important was the feedback you received?
 - a. Very important 92%
 - b. somewhat important 4%
 - c. not at all 4%
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Questions regarding meeting deadlines and points

1. Did the number of points connected to the assignment influence your decision to meet deadlines?

Yes 84%

No 12.0%

2. Do you think you are better at meeting deadlines after taking this class?

Yes. 75%

No 12%

Nonresponsive 12%

ASSESSMENT (cont.)

Question regarding the writing process (most interesting to me)
Do you think you will use the writing process in the future (open ended)

Yes 84%

No 4%

Unclear 12

Comments: “I already used it for another class.” “Outlining is a great way to get started.” “The process gave me confidence.” “Yes, every single step.” “editing and revising made me feel better about my essays.” “Too many steps before I get writing get in the way. I prefer to just start writing.”

- ** Remembering to adjust Bb due dates and links for several classes (3) all with different deadlines
 - ** Students feeling pressured and stressed about having to meet deadlines
 - ** Students unclear on what weighted grades are so freaking out over missing deadlines for smaller assignments that don't carry a lot of weight in their overall grade.
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keeping up with the grading. Falling behind

**Keeping up with the Bb disappearing links for revisions and re-revisions

**Remembering to adjust Bb due dates and links for several classes (3) all with different deadlines

**Students feeling pressured and stressed about having to meet deadlines

**Students unclear on what weighted grades are so freaking out over missing deadlines for smaller assignments that don't carry a lot of weight in their overall grade.