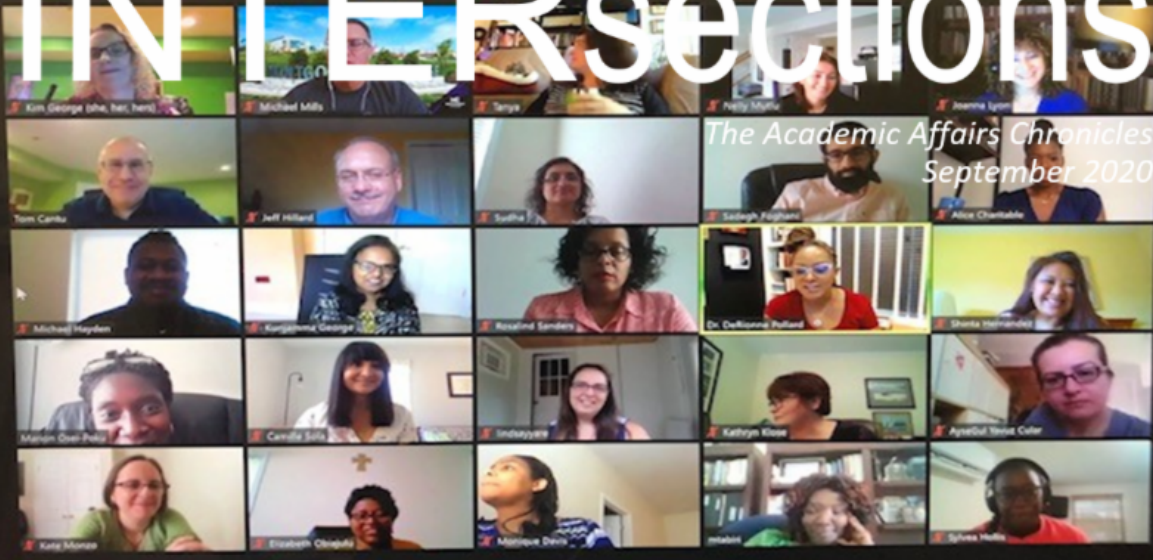


INTERsections



A Message from Dr. Sanjay Rai

With the arrival of fall, comes expectations -- cooler weather, autumn foliage, earlier sunsets and settling into the back-to-school routine. Routines have changed since last fall, but we've done so much to prepare for this fall semester in a way we could not prepare for spring or summer, and students are benefiting.

As we have a little fun with the idea that time has lost meaning during the pandemic, let me do a little travel back in time. Recall that beginning in May, 700 faculty participated in Structured Remote Teaching training designed by a committee and implemented by our own ELITE team along with faculty mentors providing the link between adept use of technology that enhances teaching & learning and discipline specific pedagogy. Faculty took advantage of this critical professional development opportunity. To all who participated throughout the spring and summer, I am so grateful. I also wanted to acknowledge the work of our Learning Center staff who transitioned to e-tutoring so successfully. The work all of you have completed ensures that our students have the best remote learning experience we can provide. Those who taught summer classes made it possible for us to see our highest summer enrollment in years. And, most of these were our students, not those from other colleges, which means our students are one or two courses closer to their goal.

I enjoyed seeing so many of you during Professional Week. I took so much away from the excellent Professional Week presentations, which spoke to the institutional and pedagogical challenges that higher education faces in responding to the pandemic and systemic racism. I hope that you did, as well. The links to both the Summer and Fall Professional Week Speaker Series' are included below.



The ELITE team did a terrific job in putting both series together, and I look forward to the next one.

In addition to Professional Week Speakers, there were a lot of other positives to the start of the new academic year. Faculty are increasingly offering their courses utilizing open educational resources (OERs), z-courses, in which textbook costs are minimized or there is no cost. There has been an increase from 200 to 536 sections, and 3,400 to 10,730 enrollments since fall 2017. WD&CE has welcomed the 9th cohort into the Clinical Trial Project Management Program, an industry-focused program that leads to jobs almost immediately, and continues to respond to community needs. Every year these post-secondary students simulate actual clinical trials in cancer, AIDS, and other diseases. This year, the cohort is focusing on COVID trials. In addition, our dual enrollment programs have continued to experience growth – bill hours are up 74% over fall 2019 (from 6,071 to 10,572). The students in these programs have high success rates (86%), and we anticipate that almost 700 of our Middle and Early College students will graduate from MC by 2023 with both an associate's degree and a high school diploma. This is all very exciting. I am very proud of all of our faculty/staff who have committed to meeting our students where they are. You make a difference every day.

This year, both the calendar year, 2020, and the new academic year are most unusual. Decisions about our continuity of instruction reflect the College's priority of assuring your safety and the safety of our students. Your students need you, maybe more and in different ways than they have in the past. Connecting with students across computer screens is different and may seem less satisfying for you, but I can assure you that the connections you forge with students now will keep them engaged, intrigued, and committed to their academic success this semester, and persuade them to persevere – not to miss their shot. At this time when it seems that everything familiar has changed radically, I know that you will be challenged. What has not changed is your commitment to supporting our students as they navigate uncertainty. Your unwavering dedication to their success – as students and as fellow travelers on this journey through a pandemic – remains a constant.

Thank you for all that you do for our students. Your work has been nothing short of remarkable throughout this pandemic, and I continue to be impressed, humbled and grateful.

Sanjay

Nomination Opportunities

Outstanding Faculty/Staff Awards: Look for nominations to open in **November**

Scholarship for Excellence in Teaching: Nominations are due in **December**

Outstanding Full-time Faculty, Part-time Faculty and Staff of the Year Award Winners

Full-Time Faculty Member of the Year

Professor Mario Parcan has served as a prof. in Architectural and Construction Technologies at Montgomery College since 1989 and as Program Coord. in Construction Management at

Part-Time Faculty Member of the Year

Professor MinhVan Tran attended Montgomery College and earned an associate of arts, pre-pharmacy in 2008 after earning a bachelor of arts in English as a second language

Staff Member of the Year

Mr. Michael Mehalick serves as an Internship Coordinator on the Rockville campus. He has developed comprehensive ways to assist students with obtaining internships and other career

the College since 1995. During his 30 years at Montgomery College, his #1 priority is always the success of his students; helping them achieve their educational goals and advancing their careers in the construction industry.

He is responsible for student advising, the curriculum, class scheduling, textbook adoptions, and representing the program. Every aspect of that responsibility, for Professor Parcan, is driven by what is best for students. He models the finest qualities of a college educator as a teacher, advisor, and mentor.

His countless hours working with the local industry and listening to their feedback through the program advisory committee, participating in the local trade associations, and contact with company executives has yielded internships, job opportunities, and \$10,000 to \$20,000 in scholarships each year for students in the Construction Management program.

Teaching and a certificate of teaching English as a Second Language from the University of Education in Vietnam nearly 10 years earlier. She then earned her doctor of pharmacy from the University of Maryland. Her teaching philosophy is straightforward, "What can I do to contribute to my students' success?" Dr. Tran has taught Human Anatomy and Physiology I and II, Principles of Biology, General Biology, and The Human Body. In addition, she has taught the Human Body Lab, developing an online teaching course for this class to make it more convenient for students so that those who cannot come to campus to take the class can still enroll. This course is designed for non-biology majors.

In addition to her teaching responsibilities, Dr. Tran was part of the team that developed online biology classes. She currently works as a Rehab Coordinator for Cornerstone Montgomery, as well as an educator for the Screening, Management, and Awareness Solution for Hepatitis B Program.

experiences via collaboration internally (student employment, WDCE, PIC MC, Grant Office, deans, chairs, faculty, and staff) and externally.

He has established relationships with public and private organizations, giving students rich experiences. He manages transfers with the UMCP Clark School of Engineering and recruits support for new degree programs at the Universities at Shady Grove. He is the College's liaison for UMD's Experience of Black Engineering Students in Community College, as well as the program coordinator for NIST PREP Grant. The grant enables students to have research experience at NIST, a life-changing experience for students.

Beyond all of that, he also coordinates competition events, such as the High School JAVA competition, and the annual MD Science Bowl competition with event sponsors and coaches, a successful outreach program attracting over 300 students, in the MD and DC area.

Outstanding Teaching/Advising Awardees:

Dana Baker, Shelly Caldwell-Bennett, Kathrine Collins, Naomi Daremblum, Stephen Gladson, Arthur Grinath, Tamara Henneman, Barbara LaPilusa, Emily Lichvar, David Lott, Erin Marcinek, Andrea Steelman, and Sharon Teuben-Rowe

Outstanding Scholarly/Professional Achievement:

James Hodge, Vedham Karpakakunjarem, Jamie Gillan, and Sandra Maley

Outstanding Service to the College/Community:

Matthew Decker and Sharon Piper

Congratulations to all Outstanding Faculty Award Winners for 2020!



Scholarship of Excellence in Teaching

The Scholarship of Excellence in Teaching Fellowship met on August 27, 2020 during Professional Week. The discussion focused on Ibram Kendi's provocative book—*How To Be an Antiracist*. Three SET Faculty—Andrae Brown, psychology (Cohort 2020), Emerald Jones, sociology (Cohort 2020), and Brandon Wallace, education (Cohort 2019) brilliantly led three breakout room discussions, using their own unique leadership styles. There were three 20 minute breakout sessions; each leader centered on 5 chapters in the book: Chapters 1-5 or 6-11, or 12-17, and every 20 minutes the leaders moved to a different breakout group.

The faculty mentioned that the breakout sessions were thoughtful and thought provoking. As a result of this discussion, each of the SET faculty, Cohort 2020, has created a strategy that increases racial equity or decreases systemic racism. This strategy is separate from the strategy that the faculty created in the spring to enhance student success and achievement.

At the next meeting on Friday, September 25, the focus was on the implementation of the strategy that faculty developed in the spring, an initial assessment of the strategy's success, especially in Structured Remote Teaching, an analysis of Joshua Eyer's book *How Humans Learn*, and a discussion of the Bi-Weekly posts faculty have written on the implementation of their strategies in Structured Remote courses. The next book the SET faculty will be reading is *Teaching to Transgress* by bell hooks.

<https://www.montgomerycollege.edu/offices/academic-affairs/scholarship-of-excellence-in-teaching/>



Library Remote Support for Fall 2020

by Anne Briggs

MC Library has been busy this spring and summer finding new and creative ways to support our students and faculty from a distance. Here's how we're ready to help this fall semester:

Remote research support: The MC community can get remote help from a librarian on topics like developing a research topic, finding sources, evaluating the quality of sources, and citations. Send us a quick question over text, chat with us 24/7, or book an online appointment for more in-depth assistance. Find the details and get help on our new [Connect with a Librarian webpage](#).

Remote instruction: Faculty can schedule an instructional session with a librarian to help students prepare for assignments. Librarians can provide instruction live via Zoom or Blackboard Collaborate, or we can offer a recorded lecture. [Make your request on our website](#).

Textbooks: With our buildings closed, we cannot access our physical textbooks on reserve collection, and unfortunately, most textbook publishers refuse to license e-versions of textbooks to libraries. Instead, the library is offering a new eBooks and Textbooks service. [Beth Thoms](#), our collection development librarian, can help you identify an eBook to adopt instead of your traditional textbook. The library can then license that eBook so your students can access it, for free, usually with no wait. Learn more on our [remote access webpage](#).

Blackboard Integration: By clicking on the Library link in the left menu of your Blackboard course, you and your students can access library course reserves, a library guide that is relevant for your course, and a large collection of tutorials, videos, and quizzes on various research skills that you as the faculty

member can embed in your course.

Research Guides: our recently-redesigned [research guides](#) are created by MC librarians to guide your students through the research cycle and help them locate quality sources on various subjects and for specific courses. The most relevant guide for your course will be automatically linked in your Blackboard course under Library > Library Course Pages and Research Guides.

If you need more information visit our [remote access webpage](#) or follow us on [Facebook](#). We wish you a healthy and successful fall semester!

Please send recognitions to laurie.savona@montgomerycollege.edu

Department Detail

Professional Week Takes on a New Look

With the College moving to remote teaching and learning last spring, both the May and August Professional Week schedules took on a new look, both highlighted by a speaker series that featured external and internal presenters who were thought-provoking and engaging.

Professional Week in May focused on teaching and learning in a remote environment and was attended by almost 1200 participants. Dr. Katie Linder spoke to cultivating resilience in challenging times, Dr. John Beyers talk about teaching and learning STEM online and Dr. Thomas Bailey presented on hope and planning our outcomes. Dr. Collins Jones from Montgomery College gave an overview of COVID-19. Recordings of the presentations are available [here](#).

Fall Professional Week also featured external and internal speakers and was attended by more than 1100 employees. Jeff Selingo talked about the changing nature of higher education in this pandemic, while Linder and Stephanie Will focused on self-care for both ourselves and our students. Two panels, one of students and the other of faculty/chair/dean, discussed systemic racism and how higher education can help fight the problem. A panel of faculty who completed Structured Remote this summer demonstrated their sites as they talked about creating teacher presence in a remote environment. Several of the presentations were recorded and can be viewed [here](#).

Welcome Our New Full-time Faculty and Staff



**Adejumoke (Vanessa)
Aderibigbe, Admin Aide II
Biology, RV**

- Bachelor of Science in Biochemistry, Aiba State University, Nigeria



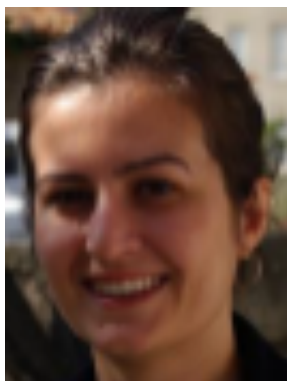
**Theron Coleman, Professor
English, GT**

- Master of Arts in English, Morgan State University
- Bachelor of Science in English, Coppin State University



**Tanya Blacic
Associate Professor
Physics, GT**

- Doctor of Philosophy in Geology, University of California Davis
- Master of Science in Civil and Environmental Engineering, University of California Davis
- Bachelor of Science, Civil and Environmental Engineering (minor in Geology), University of California Davis



**Ayse Gul Yavuz Cular, Professor
Chemistry, GT/RV**

- Doctor of Philosophy in Chemistry, Suleyman Demirel University, Kazakhstan
- Master of Science in Analytical Chemistry, Suleyman Demirel University, Kazakhstan
- Bachelor of Science in Chemistry, Ege University, Turkey



**Alice Charitable
Assistant Professor
Nursing, TPSS**

- Master of Science in Nursing, Clinical Systems Leadership Emphasis, University of Arizona
- Bachelor of Science in Nursing, Oakwood University



**Raymond Luis Lachica Fermo
Assistant Professor
Astronomy, TPSS**

- Doctor of Philosophy in Physics, University of Maryland College Park
- Bachelor of Science in Physics, University of Florida, Gainesville
- Bachelor of Science in Computer Science, University of Florida, Gainesville



Sadegh Foghani
Assistant Professor
History, RV

- Graduate Certificate in Women's and Gender Studies, University of South Carolina
- Doctor of Philosophy in History, University of South Carolina
- Master of Arts in History, Iowa State University
- Master of Science in Science and Technology Studies, University of Malaya, Kuala Lumpur
- Bachelor of Science in Mechanical Engineering, University of Tehran, Iran



Deborah Grubb, Assessment and Program Review Specialist, Office of Assessment, CT

- Master of Science in Criminal Justice, Armstrong State University
- Bachelor of Science in Political Science, Old Dominion University

Kimberly George, Professor
Biology, TPSS

- Doctor of Philosophy in Microbiology, University of Maryland Baltimore
- Master of Science in Microbiology, University of Maryland Baltimore
- Bachelor of Science in Medical Technology, University of Connecticut



Jeffrey Hillard, CPA, Professor
Business Management and Accounting, RV

- Doctor of Management, University of Maryland Global Campus
- Master of Science in Management, Purdue University
- Bachelor of Science in Business Administration, Indiana University of Pennsylvania

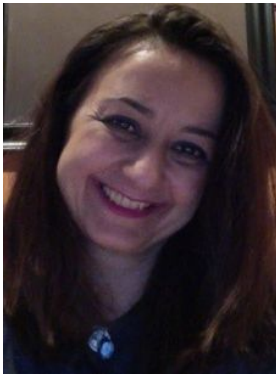
Kunjamma George
Professor, Nursing, TPSS

- Doctor of Nursing Practice, Grand Canyon University
- Master of Science in Nursing, Nursing Education, Grand Canyon University
- Bachelor of Science in Nursing, Grand Canyon University
- Diploma in General Nursing and Midwifery, Jaslok Hospital and Research Center Mumbai, India



Sylvea Hollis
Assistant Professor
History, RV

- Doctor of Philosophy in U.S. History, University of Iowa
- Master of Arts in History and Museum Studies, Cooperstown Graduate Program at SUNY-Oneonta
- Bachelor of Arts in History, University of Montevallo



Celsa Jiménez
Assistant Professor
Spanish, RV

- Master of Arts in Spanish Language and Literature, University of Navarra, Spain
- Bachelor of Arts in Spanish Language and Literature, University of Navarra, Spain



Kathryn Klose, CPA, Professor
Accounting, RV

- Doctor of Philosophy in Educational Policy Studies and Curriculum Theory, University of Maryland College Park
- Master of Science in Financial Management, University of Maryland College Park
- Bachelor of Science in Education, Kutztown University



Sudha Kunhikrishnan
Associate Professor
Mathematics, GT

- Master of Science in Mathematics, University of Calicut, India
- Bachelor of Science in Mathematics with minors in Physics and Statistics, University of Calicut, India
- Bachelor of Education in Mathematics Education, University of Calicut, India
- Biostatistics in Public Health Specialization, Johns Hopkins University



Joanna Lyon
Assistant Professor
Nursing, GT

- Doctor of Pharmacy, Shenandoah University School of Pharmacy
- Master of Health Science, University of Central Arkansas
- Master of Education, University of Maryland University College
- Certified Health Education Specialist,



Kathryn Monzo
Associate Professor
Biology, TPSS

- Doctor of Philosophy in Cell and Molecular Biology, University of Texas at Austin
- Bachelor of Science in Biology, University of Texas at Austin



Rebin Muhammad
Associate Professor
Mathematics, GT

- Doctor of Philosophy in Mathematics, specialization in Ring Theory, Ohio University
- Master of Science in Mathematics, Salahaddin University-Erbil, Iraq
- Bachelor of Science in Mathematics, University – Erbil, Iraq

National Commission for
Health Education
Credentialing



Eurae Muhn
Associate Professor
English, RV

- Master of Arts in English, Georgetown University
- Bachelor of Arts in English, Georgetown University



Liliana Muresan
Associate Professor
Nutrition, RV

- Doctor of Philosophy in Nutrition, Food and Agricultural Science, University of Agricultural Science and Veterinary Medicine
- Master of Science in Nutrition and Dietetics, Univ. of Ag Sci and Vet Medicine
- Master of Science in Food and Agricultural Science, University of the District of Columbia
- Bachelor of Science in Agriculture and Food Science, Univ of Ag Sci and Vet Medicine
-



Nilufer Mutlu
Assistant Professor
Nursing, TPSS

- Master of Science in Nursing Education, Frostburg State University
- Bachelor of Science in Nursing, Frostburg State University
- ADN, Montgomery College



Elizabeth Obiajulu
Assistant Professor
Nursing, TPSS

- Master of Science in Nursing Stevenson University
- Bachelor of Science in Nursing, Stevenson University
- ADN, Montgomery College



Marion Osei-Poku
Associate Professor
Nursing, TPSS

- Master of Science in Nursing Education, University of Ghana
- Master of Science in Nursing Education, Stevenson University



Sonia Pruitt, Associate
Professor
Criminal Justice, RV

- Master of Arts in Forensic Psychology, Argosy University
- Bachelor of Science in Criminal Justice, University of Maryland



Camille Solá, Assistant
Professor
Sociology, TPSS

- Doctor of Philosophy in Public Policy and Administration, George Washington University
- Master of Arts in Sociology, University of Puerto Rico – Río Piedras
- Bachelor of Arts in Political Science, University of Puerto Rico - Río Piedras



Tyrone Stanley, Professor
English, GT

- Doctor of Philosophy in English, Morgan State University
- Master of Arts in English/Creative Writing, University of Central Oklahoma
- Bachelor of Arts in English, North Carolina A&T State University



Brian Tillman, Associate
Professor
Media Arts, RV

- Master of Fine Arts, Savannah College of Art and Design
- Bachelor of Fine Arts, Savannah College of Art and Design



Laurie Williams
Project Manager
iSTEM Network, GT

- Master of Education in Multicultural Education, Eastern University
- Master of Science in Urban Economic Development, Eastern University
- Bachelor of Science in Community Health Education, University of Maryland College Park



DATA POINT

Since Fall 2017, estimated textbook savings for students is

\$6.2 Million

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