

# INTERSECTIONS

THE ACADEMIC AFFAIRS CHRONICLES

## Message from Dr. Rai

When I last wrote to you, we had just celebrated Commencement with the largest graduating class in Montgomery College's history. Now we have embarked on another academic year and have welcomed over 25,000 students this fall, and as we shepherd the next class to graduation, I hope that it will be the largest class yet. I have good reason to be hopeful. The enormous commitment and effort by you, the College's faculty and staff, ensure that more students are successful.

Even with the implementation of On-Time Registration, enrollment exceeded projections. TPSS is bursting with almost 8,000 students; Germantown with almost 7,500; and Rockville, with construction sites on campus, is managing to serve almost 16,500 students! Enrollment in distance education courses is up 20%. We are offering two online degrees in Business and Computer Science, which have been highlighted on National Public Radio. I want to thank the many faculty members who have achieved Quality Matters certification for their online courses. Engaging in this rigorous peer review process demonstrates your commitment to excellence, which translates to student success.

In spite of budget challenges, including a hiring freeze, we have been able to support all

positions that directly impact student success. I am so very pleased to welcome 32 full-time faculty and 35 staff members, in addition to 5 regular part-time faculty members. Don't miss the brief biographies that highlight some of these colleagues in this edition of *Intersections*. We have gained amazing experience and talent. Please join me in welcoming our new colleagues.

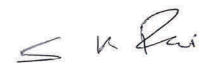
Several new initiatives recognize the critical role that part-time faculty play in student success. Part-time Faculty Engagement and Support Centers are being developed on each campus. The Regular Part-Time Faculty pilot project has started with five instructors, each with a one-year contract with partial benefits. Part-time faculty office space is being increased. A most exciting new initiative, the Part-Time Faculty Institute, will be directed by Dr. Antonio "Tango" Thomas.

Learn more about the [institute](#). These measures will provide part-time faculty opportunities for deeper and broader engagement with the academic fabric of Montgomery College. Don't miss the article "Part-Time Faculty Centers for Engagement and Support Go Live" in this edition for more information on what's new for part-time faculty.

Finally, we must remember that not just students transition each year. Dr. Judy Ackerman will be retiring in December, and later this semester, we will celebrate and honor her 43 years of service to the College. I have begun the search process by meeting with the leadership of Faculty Council, Staff Council, SEIU, AAUP, department chairs, Dr. Ackerman's direct reports, and other stake holders, and I have sought their input on the process, qualifications, and credentials needed for this

position. Vice president/provosts provide leadership for a campus and for a collegewide academic unit. With student success always being a priority, VPPs guide faculty and staff, and they work with government, business, and community leaders in myriad ways. They inform the leadership of the College. The impact of technology, the local and global economies, and the challenges to the value and role of higher education require well informed, agile decision-makers. The search process will be very inclusive and transparent, and I will seek and value your input throughout. We expect a new VPP to begin by July 1, 2016.

As always, thank you for your commitment to MC and to our students.



## INSIDE

- ◆ **Faculty and Students go to PSI**
- ◆ **Summer Teaching Institute with Montgomery College Fellows at Library of Congress**
- ◆ **Redesigned General Studies Program—Developing an Academic Identity: A Sense of Belonging for Students**
- ◆ **Part-Time Faculty Centers for Engagement and Support Go Live**
- ◆ **GHI Heads to China**
- ◆ **Assessment Corner**
- ◆ **Online Degrees Now Offered at Montgomery College**
- ◆ **MC Awarded New S-STEM Grant**
- ◆ **New Faculty and Staff**

# INTERSECTIONS

THE ACADEMIC AFFAIRS CHRONICLES

## MC Faculty and Students Travel to Paul Scherrer Institute in Switzerland to Conduct Research

The Department of Engineering, Physical, and Computer Sciences joined an international collaboration to propose a new measurement of the proton charge radius with muon scattering. The Muon Scattering Experiment (MUSE) endeavors to help resolve the "proton radius puzzle" - a discrepancy between measurements carried out using electron scattering and atomic physics techniques, using a beam of muons directed at a proton target at the Paul Scherrer Institute (PSI) in Switzerland.

PSI is the largest research center for natural and engineering sciences within Switzerland. World-class research is performed in three main subject areas: Matter and Material; Energy and the Environment; and Human Health. By conducting fundamental and applied research, work is carried

2015 IRES student cohort



out on long-term solutions for major challenges facing society, industry and science.

This summer, Dr. Nawal Benmouna and Dr. Arya Akmal travelled to PSI to participate in

preliminary experiments with a test beam. Their trip was fully funded by the George Washington University. The department is currently contributing to the collaboration by assembling the electronics for a local setup of the data acquisition system for the experiment at the Rockville Campus.

**"The project is an amazing opportunity to advance my programming skills, learn about software currently used in the industry, and gain valuable experience in data analysis while contributing to research carried out by physicists from A2 collaboration."**

Montgomery College students Daniel Albuquerque and Irina Koltsova were selected through a competitive application process to travel to Mainz Germany for the summer to work on nuclear physics experiments at the Mainz Microtron (MAMI) facility. They were part of a six-student cohort from MC, GWU, NOVA and UVA funded by the GW International Research Experiences for Students (IRES) grant.

Daniel Albuquerque's project involved working on improving and furthering the EPICS control system currently in place in MAINZ. This upcoming Fall semester Daniel will be transferring to Georgia Tech in order to complete his undergraduate studies in



Aerial View of PSI.

Electrical Engineering.

Irina Koltsova's project involved fitting Legendre polynomials to the Mainz data using ROOT, an object-oriented program and library developed by CERN. "The project is an amazing opportunity to advance my programming skills, learn about software currently used in the industry, and gain valuable experience in data analysis while contributing to research carried out by physicists from A2 collaboration. It is truly a privilege to be working with and learning from an international group of physicists and be a part of something as exciting as nuclear physics experiments! Of course, I am also looking forward to exploring Mainz and experiencing German culture first hand by CERN," said Koltsova. Koltsova will transfer to the Cockrell School of Engineering at the University of Texas at Austin.

Giving students the opportunity to get their *hands dirty* early in their academic career provides them with the experience they need to better enter the scientific world. The opportunity to work in a foreign laboratory helps students become a part of the global community of science.

## Summer Teaching Institute with Montgomery College Fellows at Library of Congress

By Jarvis Slacks

In Spring 2015, Montgomery College and the Library of Congress began a joint fellowship pilot, creating a partnership to provide interdisciplinary professional development to faculty and staff. Through the Paul Peck Humanities Institute, MC's first cohort of fellows included Vickie Drake, faculty services librarian; Lucinda Grinnell, part-time instructor, Women's and Gender Studies; Gail Minor-Smith, professor of dance; Niyati Pandya,

instruction Librarian; and John Wang, associate professor of English.

As part of this pilot, [fellows](#) participated in the Library of Congress Summer Teaching Institute—a yearly institute where K through 12 teachers from all over the country learn how to use the Library of Congress's primary resources. As part of the important connections formed with our pilot program, MC fellows had the privilege of being the first community college instructors to be invited to the institute.

The Library of Congress Summer Institute's purpose is to show teachers and librarians how to use the Library of Congress's vast

database of primary resources in a classroom environment. The five day-long meetings allowed for the Library of Congress staff to introduce teaching models, demonstrate primary source lesson plans, and showcase student assessment techniques. The Institute also provided participants with multiple professional development seminars as well as time for group collaboration and invention.

MC fellows shared their unique understanding of community college students and heard the thoughts of instructors who teach our students before we ever see them. The Summer Teaching Institute was a valuable and important experience that, we hope, will continue into the future.

# INTERSECTIONS

THE ACADEMIC AFFAIRS CHRONICLES

## Developing an Academic Identity: A sense of Belonging for Students

By Ja'Bette Luisa Lozupone

Students entering the world of college feel the pressure to make what feels like a life defining decision—what do I want to be? The answer to this question essentially drives decision making when a student selects a major in hopes that it will guide his or her academic pathway toward a fruitful career. Without a sense of direction, students can feel lost, and this can negatively impact success and completion.

The General Studies degree is a flexible degree designed to help students who are interested in exploring a variety of options, who are unsure of their focus of study, and who have plans to transfer to a 4-year institution in a variety of degree areas. Changes to the General Studies degree, including a new curriculum and development of a new leadership team, are intended to foster the degree as a more concrete academic program and to reflect the College's commitment to student success.

An academic program is a cohesive experience that prepares students for a post-degree path at another

academic institution or for employment. As an academic program, General Studies creates pathways that offer students the flexibility to explore disciplines in a cohesive way with a sense of direction. The new degree and the new leadership structure are designed to promote

opportunities for students to develop an intentional path, the skills and content they need to be successful in a variety of areas, and an academic identity aligned with their goals. The new approach will allow the faculty to focus on General Studies students in the classroom, through co-curricular activities, and through counseling and advising services.

Samantha Streamer Veneruso,

professor of English, was appointed in July 2015 as Collegewide Chair of General Studies. Her appointment culminates three years of research on General Studies and its impact on students and the College. Upon receiving recommendations from Middle States, Ms. Veneruso was

charged with leading a team—individuals representing a cross section of the College community—to develop a General Studies degree program with measureable outcomes that fostered integrative learning and ensured sophisticated application of general education competencies.

The new General Studies degree curriculum includes three distinct areas: General

Education, open electives, and four cores of loosely related disciplinary groupings. As students move through General Education courses and then courses in their selected cores, they can refine their focus and be more intentional in their course selection aligning those courses with their personal, academic, career goals. Additionally, through their courses they will develop the skills to integrate their learning and experiences. Ultimately the degree structure is designed to develop a more cohesive programmatic experience for students while maintaining flexibility.

The new degree curriculum structure is designed to create a framework for cohesion and rigor; the leadership structure reflects the need to have a shared vision for General Studies, coordination of decision making, communication, resources and activities, and systematic assessment and program improvement. The 2015-2016 academic year marks the first year that the new General Studies program will take effect.

## REDESIGNED GENERAL STUDIES PROGRAM

### General Studies Leadership Team 2015-2016

Samantha Streamer Veneruso, English, Rockville, Chair

#### Humanities, Arts, Communication, and Languages

Christina Gentile, World Languages, Rockville  
Barb LaPilusa, Counselling, Germantown

#### Science, Technology, Engineering, and Mathematics

Cory Newman, Chemistry, Takoma Park Silver Spring  
Gerald Block, Counselling, Takoma Park Silver Spring

### Social Sciences, Administration, and Health

Shinta Hernandez, Sociology, Rockville  
Denise Simmons Graves, Counselling, Rockville

### Integrated Studies

Jennifer Polm, Mathematics, Germantown  
Erin Marcinek, Counselling, Germantown

### Resource Members

Sara Ducey, Chair of Integrative Studies  
Debi Higbie-Holmes, Director of Student Life, Germantown  
Joan Hawkins, Counselling, Rockville, Transfer Counselor



# INTERSECTIONS

THE ACADEMIC AFFAIRS CHRONICLES

## Part-Time Faculty Centers for Engagement and Support Go Live

The highly anticipated Part-Time Faculty Institute launched this month under the directorship of Dr. Antonio "Tango" Thomas.

The Institute aims to better incorporate and showcase the contributions made by part-time faculty to the Institution, as well as promote growth and development of its faculty. Part-time faculty are a valuable segment of our dynamic community, and play a critical role in promoting the academic excellence of the institution.

Under the guidance of the Institute director, the Institute will serve as a vital hub of information and resources for part-time faculty on the campuses and in the Workforce Development & Continuing Education centers in Wheaton and Gaithersburg.

New and pre-existing resource centers are located on each campus to ensure part-time faculty have access to vital resources including the support and guidance of eight part-time faculty associates collegewide. In addition, part-time faculty and associates can count on campus center liaisons—at each campus—to manage the centers, coordinate activities, and regularly communicate opportunities, procedures, and developments at the College.

Campus center liaisons will also collaborate with campus provosts and the institute director who will work closely with central services at the College such as Human Resources and Strategic Talent Management, E-Learning Innovation and Teaching Excellence (ELITE), The Center for Organizational and Professional Development (CPOD), and academic and counseling

offices to represent the interests of part-time faculty.

During the 2014-15 academic year, Dr. Clarice Somersall, associate senior vice president for academic affairs, convened a task force—representing a cross-section of faculty, staff and administrators—charged with addressing engagement of part-time faculty at the College. Faculty were identified by the Faculty Council.

Exploratory work of the task force included a comprehensive review of national best practices concerning orientation, discipline-specific engagement, recognition, and professional development, with special attention to the role part-time faculty play in increasing student retention, graduation and transfer rates.

The task force surveyed part-time faculty at the College and authored a report with several recommendations to the College community to improve the part-time faculty experience. These recommendations were shared with the college community in May 2015.

Over the summer, center liaisons were identified and worked closely with Dr. Clarice Somersall, provosts, and Central Facilities to begin laying the foundation of the institute for the 2015-2016 academic year.

Montgomery College is charting a new course of inclusion and support for its part-time faculty. Please join us in making this happen in an impactful way. Stay tuned for further developments as the institute takes shape this fall.

### Meet the Part-Time Faculty Institute Team

Dr. Antonio "Tango" Thomas  
Director

#### Takoma Park/Silver Spring Campus

Ms. Jennie Wells, Campus Center Liaison  
Professor Margaret Harris, Part-Time Faculty Associate  
Professor Edward McReady, Part-Time Faculty Associate

#### Rockville Campus

Ms. Cathy Galasso-Schwartz, Campus Center Liaison  
Professor Kaaren Agnez, Part-Time Faculty Associate  
Professor Cynthia Edwards, Part-Time Faculty Associate  
Professor Elizabeth Feldman, Part-Time Faculty Associate  
Professor Laurie White, Part-Time Faculty Associate

#### Germantown Campus

Ms. Ja'Bette Lozupone, Campus Center Liaison  
Professor Jon Pointer, Part-Time Faculty Associate  
Professor Jane Smith, Part-Time Faculty Associate

## GHI Heads to China

The Global Humanities Institute is leading 15 faculty and staff in a series of workshops in preparation for travel to China in March. The trainings will provide essential historical and cultural information on China, as well as language training in Mandarin. This trip, a key part of the grant's "Seminars Abroad" program requirements, will focus on colloquial and seminars between Montgomery College and Xian University of Arts and Sciences, creating new and important knowledge about higher education.

Topics of discussion will include the role of global studies and global perspectives in teaching humanities and other disciplines; the importance of the humanities and global studies in culture; how we teach in both areas. The trip will also include visits to Hong Kong, Beijing, and Macau. Upon return, travelers will publish, present, and otherwise make available their new-found knowledge. Look for announcements of China events through the year.

The Global Humanities Institute is also happy to announce a new sabbatical leave option to be offered next year, to Xian University of

Arts and Sciences, China. Application and selection process are according to standard procedures for sabbaticals; the first round of applications for this opportunity will be accepted in Spring 2016. "Sabbaticals Abroad" will also feature opportunities in India and El Salvador. *For more information: Contact Rita Kranidis, Director of Global Humanities Institute.*



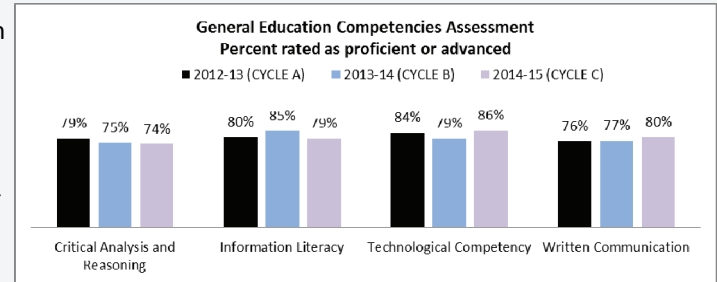
# INTERSECTIONS

THE ACADEMIC AFFAIRS CHRONICLES

## Assessment Corner

### General Education Assessment

As of last year, the college has assessed General Education competencies in all three distribution areas. As seen below, there has been a general increase in student ratings from 2012-15 for the technological and written communication competencies. Critical analysis & reasoning and information literacy experienced small declines in ratings from 2012-15. This year the assessment cycle will repeat with faculty assessing General Education competencies in the Arts Distribution and Foundations areas.



### Program Assessment

Starting in 2012, the college moved from assessing courses to assessing academic programs that award an associate's degree or certificate. The program assessment process is on a three-year cycle. To date, only one program has completed the program assessment process. This fall programs in the sciences, health, and education are planning their program assessment for implementation next year.

### College Area Review

Over the summer, three focus groups met to review the College Area Review (CAR). Based on the groups' feedback, we added benchmarking and external review to the CAR, in addition to modifying many of the questions.

### New Technology Coming

In August, the college contracted with TK20 to be our new assessment management company. This will replace the previous Trac-Dat system. In the future, we will use this tool to move many of our current paper assessment processes online.

For more information: contact Cassandra Jones, Director of Assessment

## Did you Know?



## Online Degrees Now Offered at Montgomery College

The Maryland Higher Education Commission has approved Montgomery College's request for its first three online degrees. Business and Computer Sciences and Technologies will both be offered to students beginning in the Fall 2015 semester. Total enrollments for these two programs are almost 3,000 students.

Marketing efforts will feature ads on local radio, including National Public Radio, social media, movie theaters, television and print. MHEC has also approved General Studies as an online degree, which already has 900 students. Nearly 9,000 students are enrolled in the General Studies program.

## MC Awarded New S-STEM Grant

Montgomery College has been awarded a new National Science Foundation Scholarships in Science, Technology, Engineering and Mathematics (S-STEM) grant, which provides scholarship funding for STEM students. The new grant, Access II, is a four-year, \$600,000 grant that will provide up to 150 scholarships to qualified engineering and computer science majors. Students will also receive academic, career and transfer support services as well as supplemental instruction, mentoring, and internships.

"Because of this grant, students will have the financial resources and the support they need to complete their degrees. They will be ready to answer the local and national demand for well-trained engineers and computer scientists," said Dr. Muhammad H. Kehnemouyi, interim dean of science, engineering and technology. Contact the Access II Principal Investigator, *Dr. Uche Abanulo*, [Uchechukwu.Abanulo@montgomerycollege.edu](mailto:Uchechukwu.Abanulo@montgomerycollege.edu), for more information about ACCESS II.

September 2015

As Access II gears up for its first semester, On RAMP to STEM, another National Science Foundation S-STEM grant awarded to the College, enters its fourth year of providing students with scholarship funding, academic support, advising, mentoring, and internship opportunities. To date 66 students have benefited from the On RAMP to STEM program and have transferred to institutions such as Georgia-Tech, Massachusetts Institute of Technology, and the University of California, Berkeley.

On RAMP to STEM focuses on computational approaches to life science research. On RAMP scholars attend a weekly seminar taught by an interdisciplinary group of Montgomery College faculty. This year's theme is computational modeling of human disease. Contact the On RAMP to STEM Principal Investigator, Scot Magnotta, [Scot.Magnotta@montgomerycollege.edu](mailto:Scot.Magnotta@montgomerycollege.edu), if you would like more information or want to sit in on a seminar!

# INTERSECTIONS

THE ACADEMIC AFFAIRS CHRONICLES

## New Faculty and Staff

Please welcome some of the newest faculty and staff to Montgomery College.

### Arts

#### Michael Booker

##### FT Faculty: Art at Takoma Park/Silver Spring

Mr. Booker will teach introductory and intermediate drawing. He served as part-time faculty at MC, Prince Georges Community College, and University of Maryland College Park. He taught drawing, painting, and two-dimensional design. He earned his B.A. from Mississippi State University and master in fine arts from the University of Maryland, College Park.

#### Gerald Cournoyer

##### PT Faculty: Art at Takoma Park/Silver Spring

Mr. Cournoyer will teach introduction to drawing. He held a visiting artist residency at the Torpedo Factory Art Center in Virginia. He earned a bachelor of fine arts in studio painting and a master's in interdisciplinary studies from the University of South Dakota, as well as a master of fine arts in painting from the University of Oklahoma.

#### Reginald Cyntje

##### Regular PT Faculty: Music at Germantown

Mr. Cyntje will teach history of jazz and American popular music. The founder and owner of Jegna School of Music, Cyntje is an active performer in the Washington metropolitan area who teaches trombone privately and conducts master classes and workshops nationally. He graduated from the University of the District of Columbia and earned his master's degree from the University of Maryland.

#### Lucy Derickson

##### FT Faculty: Art at Rockville

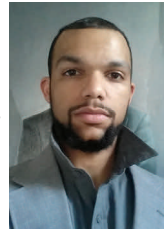
Ms. Derickson will teach jewelry and metalsmithing. She taught jewelry and metalsmithing at Virginia Commonwealth University in Richmond, where she earned her master in fine arts. She earned her bachelor in fine arts and teaching certification from the University of Wisconsin-Milwaukee.



#### Dr. Norberto Gomez

##### FT Faculty: Graphic Design at Takoma Park/Silver Spring

Dr. Gomez will teach typography and design tools for visual arts. He taught creative advertising and digital media for print at the Maryland Institute College of Art. He earned his bachelor's in fine arts from Texas A&M University, his master's in painting and drawing from the University of Houston, and his doctorate in media art and text/media culture from Virginia Com-



#### Kyle Hackett

##### PT Faculty: Art at Rockville

Mr. Hackett will teach Introduction to Drawing. He earned his master in fine arts from the LeRoy E. Hoffberger School of Painting at Maryland Institute College of Art and received his bachelor in fine arts, as a McNair Scholar from the University of Delaware.

#### Katherine Knight

##### FT Faculty: Art at Takoma Park/Silver Spring

Ms. Knight will teach drawing and painting. Knight served as PT Faculty at MC, Prince Georges Community College, and the Corcoran College of Art at George Washington University, and has taught drawing, painting, color theory, and commercial illustration. She earned her bachelor's in studio arts from Centre College in Kentucky and her master's in painting from the American University in Washington, DC.



#### John Erik Swanson

##### FT Faculty: Graphic Design/Animation at Rockville

Mr. Swanson will teach beginning and advanced animation. He served as PT Faculty at a number of institutions, such as MC, the Pennsylvania College of Art and Design, the McLean Project for the Arts, and the Corcoran College of Art and Design. He earned his bachelor's in painting from the Tyler School of Art at Temple University and his master's in 3D modeling from the Academy of Art University in San Francisco.

### Business, Economics, Accounting, Computer Applications, Hospitality Management, and Paralegal Studies



#### Ali Alavi,

##### FT Faculty: Business at Takoma Park/Silver Spring

Mr. Alavi will teach introduction to business and statistics. He has taught courses ranging from statistics to entrepreneurship to finance and management at the Westwood College, Sanford Brown College, and Andover College. He earned bachelor's degrees in business administration and electrical engineering at the University of Southern Maine, a master's in business administration.

#### Denise Bossard

##### PT Faculty: Accounting at Rockville

Ms. Bossard will teach accounting. She is a Certified Public Accountant and taught as PT Faculty in the KOGOD School of Business at American University. She earned her bachelor's in accounting from Bloomsburg University of Pennsylvania and her master's in business administration in Finance from Saint Joseph's University.

# INTERSECTIONS

THE ACADEMIC AFFAIRS CHRONICLES

## Business, Economics, Accounting, Computer Applications, Hospitality Management, and Paralegal Studies (Continued)

### Rich L. Handloff

#### PT Faculty: Business Management at Rockville

Mr. Handloff is Director of Consumer Marketing at the Washington Post newspaper. He earned a bachelor's in business administration from Syracuse University and a master's of business administration from the George Washington University.

### James Hodge

#### PT Faculty: Accounting at Germantown

Mr. Hodge is a Certified Public Accountant, a Certified Fraud Examiner, and a Certified Governmental Financial Manager, and works as an Audit Manager at the Department of Treasury Office of the Inspector General (OIG). He taught Accounting Principles, Cost Accounting, Governmental and Not-for-Profit Accounting, and Advanced Accounting at Howard University. He received both his undergraduate and graduate business degrees at the University of Dayton.

### Stephanie Hugie Barello

#### PT Faculty: Economics at Takoma Park/Silver Spring

Ms. Hugie Barello will teach Economics. She is an Analyst at the Congressional Budget Office (CBO), where she assists in developing macroeconomic and labor market projections for the Long-Term Budget Outlook of the United States. Ms. Hugie Barello holds degrees in Economics and International Studies from Utah State University (M.S., B.A.), graduating summa cum laude, as a Jon M. Huntsman Scholar, and as Valedictorian.

### Dr. Suk J. Lee

#### PT Faculty: Accounting at Rockville

Dr. Suk taught accounting, economics, and business courses at the graduate and undergraduate level either in person or online and is the managing partner of Lee & Associates, a management consulting firm in Bethesda, MD. He holds a B.S. in Accounting from the University of Baltimore, an M.B.A. in Finance from Loyola College and a Ph.D. in Organization and Management from Capella University.

### Annie McDonald

#### PT Faculty: Business Management at Takoma Park/Silver Spring

Ms. McDonald's experience includes brand management, new product introduction and market research for the Chinet® brand of disposable tableware. She earned her B.S. in Economics from the University of Connecticut and her M.B.A. from Baruch College, City University of New York.

### Dr. Thilakarathna Ranaweera

#### PT Faculty: Business at Rockville

Dr. Ranaweera is a macroeconomist with a Ph.D. from the University of Birmingham, England who has experience working on economic problems of a large number of developing countries.

### Harry Singleton, JD

#### FT Faculty: Legal Studies at TP/SS and Germantown

Mr. Singleton will teach introduction to the legal system, legal ethics, real property, and wills and estates. He taught part-time at MC and served as a practicing attorney in civil law, a consultant on civil rights and congressional affairs, and the U.S. Assistant Secretary of Education for Civil Rights. He earned a bachelor's degree at The Johns Hopkins University in Baltimore, and juris doctor at Yale Law School.

## English and Reading

### Mr. Anthony Batts

#### PT Faculty: English at Rockville

Mr. Batts teaches the High school English content areas of American Literature, British literature and World Literature in Washington DC. He received a bachelor's of arts in English language and literature. He holds a master's in education, becoming the first member of his immediate family to receive a graduate degree.

### Shireen Canada

#### PT Faculty: English at Rockville

Ms. Canada is currently an English teacher at a small private Catholic school where she continues to develop a differentiated curriculum using student data to ensure student success. She holds a B.S. in English Education and an M.S. in Professional Writing from Towson University.

### Evan Crump

#### PT Faculty: English at Rockville

Mr. Crump taught in the English and Theatre departments at Bowie State University for five years, and also teaches in the Project Access program at Howard Community College. He is an accomplished professional actor and playwright in the DC area. Crump has an MFA and an M.Litt. in Shakespeare and Renaissance Literature from Mary Baldwin College, and a BA. in English from the University of Maryland, College Park. He is currently working toward an Ed.D. in Curriculum and Instruction from George Washington University.



### Alejandro Leopardi

#### FT Faculty: English at Germantown

Mr. Leopardi will teach basic English and introduction to college writing. Leopardi served as part-time faculty at MC and Howard Community College. He has taught developmental English, college writing, literature, and mythology. He earned his bachelor's in communication from the University of Maryland, College Park and his master's in English from National University in California.



# INTERSECTIONS

THE ACADEMIC AFFAIRS CHRONICLES

## English and Reading (Continued)

### Raquel Licamele

#### PT Faculty: English at Rockville

Ms. Licamele will teach Critical Reading, Writing, and Research. She has valuable tutoring experience. Licamele holds an M. A. in English from Georgetown University and a B. A. in English and Spanish from Georgetown University.

### Katherine (Kate) Wilson

#### PT Faculty: English at Germantown

Ms. Wilson will teach critical reading, writing, and research. She has taught at Frederick Community College, University of Maryland (College Park and Shady Grove campuses), and American University. She earned her bachelor's in English at Birmingham-Southern College in Alabama and her master of fine arts in creative writing at the American University.

## Education and Social Sciences



### Dr. Marsha Carter McLean

#### FT Faculty: Education at Takoma Park/Silver Spring

Dr. Carter McLean is also the coordinator of the Early Childhood Education program at the Takoma Park/Silver Spring Campus. She served as associate professor and chair of Human Services and Paraprofessionals in Education Curriculum programs at J. Sargeant Reynolds Community College in Virginia. She holds a doctorate in Higher Education Administration from Morgan State University and a master of teaching degree from Hampton University.



### Dave Celeste

#### FT Faculty and Coordinator: Criminal Justice at Takoma Park/Silver Spring

Mr. Celeste is faculty and the coordinator for Criminal Justice. He was PT faculty at Montgomery College for 11 years, and taught various criminal justice courses. He holds a master's degree in criminal justice from the University of Maryland.

### Dr. Jamie L. Fratkin

#### PT Faculty: Psychology at Rockville

Dr. Fratkin received his bachelor's in Psychology from James Madison University and his Ph.D. in Social and Personality Psychology from the University of Texas at Austin. His research focuses on the relationship between puppy raisers and guide dogs in training.

### Dr. Elise Klein

#### PT Faculty: Psychology at Rockville

Dr. Klein has worked as a faculty member at the Harvard Business School as a Senior Research Associate and at Bates College as an Assistant Professor of Psychology. She received her undergraduate degree from Williams College and her Ph.D. in social/developmental psychology from Brandeis University.

### Dr. Rosario H. Paredes

#### PT Faculty: Psychology at Rockville

Dr. Paredes is a licensed clinical psychologist interested in the treatment of children and their families. She received her BS in Psychology from the Pontifical Catholic University of Peru, an M.S. in Psychology from Loyola University of Maryland and her doctoral degree in clinical psychology from the American School of Professional Psychology at Argosy University, Washington DC.



### Soma Preciado

#### Regular PT Faculty: Education at Germantown

Ms. Preciado is faculty and coordinator of Early Childhood Education at the Germantown Campus. She served as a research assistant/music specialist in the "Learning through Music" education program at the New England Conservatory. She holds a master's degree in music education from the New England Conservatory in Massachusetts and a bachelor's degree in biology from Calcutta University in India, as well as a "sangeet visharad" (expert of music) in Indian classical music from Chandigarh University in India.



### Dr. Marisa Prosser

#### Regular PT Faculty: Anthropology at Takoma Park/Silver Spring

Dr. Prosser is faculty and coordinator of the Anthropology program at the Takoma Park/Silver Spring Campus. She will teach introduction to sociocultural anthropology in class and online, as well as an honors version of the course. She earned a bachelor's in biological sciences from Binghamton University, a master's in applied medical anthropology from SUNY at Buffalo, and a doctorate in cultural anthropology from the University of Connecticut.



# INTERSECTIONS

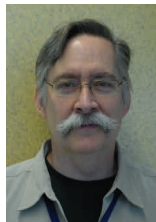
THE ACADEMIC AFFAIRS CHRONICLES

## Science, Engineering, and Technology



**Dr. Iraida Cabrera Carnero**  
**FT Faculty: Physics at Germantown**

Dr. Cabrera Carnero has taught physical science courses—ranging from astronomy to physics to physical sciences—at universities, colleges, and secondary schools, including Montgomery College, Northern Virginia Community College, The George Washington University, Next Step Public Charter School, and the State University of Mato-Grosso, Brazil. She earned a B.S. in physics from the University of Havana in Cuba, a diploma in high energy physics from the International Centre for Theoretical Physics in Italy, and a doctorate in theoretical physics from the Theoretical Physics Institute at the State University of Sao Paulo in Brazil.



**Dr. David Kujit**  
**FT Faculty: Computer Science at Rockville**

Dr. Kujit served as PT faculty and taught both undergraduate- and graduate-level computer and information systems courses at the American University. He has also taught in the College Park and University College divisions of the University of Maryland. He has assisted with running the College's Programming Competition, and served on the computer science's GAP Analysis Committee. He graduated *summa cum laude* with a B.S. in computer science from the University of Maryland College Park, where he later earned a Ph.D.



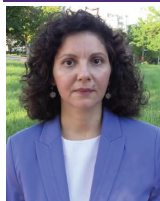
**Khandan Monshi**  
**FT Faculty: Computer Science at Rockville**

Ms. Monshi served as an adjunct computer science instructor. She taught Introduction to Programming, Java Programming Language, Computer Science I, and Discrete Structures at MC. She has also taught computer science and digital design in Maryland at Paint Branch High School and Winston Churchill High School. She earned a B.S. from Bilkent University in Turkey and an M.S. from Johns Hopkins University in Maryland.



**Dr. Ahmed Tarek**  
**FT Faculty: Computer Science at Rockville**

Dr. Tarek was associate professor of computer science at Cecil College in Maryland, where he taught computer science and cybersecurity courses in both classroom and online formats. He also taught computer studies at several other colleges and universities. He earned a B.S. in electrical and electronic engineering at Bangladesh University in Dhaka; a master of engineering degree in electrical and computer engineering, along with an M.S. in computer science and engineering, at the Nagoya Institute of Technology in Japan; and a doctorate in computer science at Texas Tech University in Lubbock.



**Raluca Elena Teodorescu**  
**FT Faculty: Physics at Takoma Park/Silver Spring**

Dr. Teodorescu taught college and university classes in online, traditional, and hybrid formats as well as laboratory sessions and training sessions for faculty and teaching assistants as FT faculty at George Washington University. She is the current Chair of the International Physics Education Committee for the American Association of Physics Teachers and a former Chair of the Committee on Undergraduate Physics Education. She has been a Postdoctoral research associate and a visiting scientist at MIT. She holds a bachelor of science degree from Alexandru Ioan Cuza University in Romania and a Ph.D. in physics from The George Washington University.

## Chemical and Biological Sciences



**Dr. Farid Ahmed**  
**Senior Instructional Lab Assistant, Biology at Rockville**

Dr. Ahmed is a biologist with a bachelor, master and Ph.D. in Anatomy and proficient in the biology, microbiology or molecular biology methodology, with more than 20 years of experience in the field of neurodegeneration, regeneration, neuroprotection, microbiology, molecular and cell biology. He has worked at New York Medical College, National Institute of Health (NIH), Georgetown University, Johns Hopkins Applied Physics lab and Uniform Services University at Bethesda.

**Sean Cooney**  
**FT Faculty: Biology at Takoma Park/Silver Spring**

Mr. Cooney served as PT faculty in the biology department at Rockville. He has served as the Faculty Advisor for both the Biology Club and Outdoor Adventure Club as well as Project Manager for Montgomery College's Graduate and Transfer STEM Talent Expansion Program (GT STEP). He holds a B.S. in Marine Biology and M.S. in Biological Oceanography, both from the University of Maryland at College Park.

# INTERSECTIONS

THE ACADEMIC AFFAIRS CHRONICLES

## Mathematics and Statistics

### Lori Christy

#### Instructional Lab Coordinator at Takoma Park/Silver Spring

Ms. Christy has instructed at several colleges in New Jersey and Pennsylvania. She served as a math coach for school districts. She will oversee the Developmental Math Computer Lab for MATH 08, and will develop math assessments and tutor test preparation. She received her B.A. in Mathematics from Rowan University and Standard Certification – Teacher of Mathematics.

### Kimberly Fouche

#### FT Faculty: Mathematics and Statistics at Takoma Park/Silver Spring

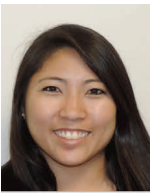
Ms. Fouche spent the past three years teaching full time in the Mathematics Department at University of Maryland, College Park. She earned a master's degree in Applied Mathematics with a specialty in Operations Research from the University of Maryland, College Park.



### Dr. Sara Kalifa

#### FT Faculty: Biology at Rockville

Dr. Kalifa served as FT faculty at George Mason University. She trained to become a Doctor of Veterinary Medicine in Germany and earned her masters in Tropical Health and Epidemiology. She joined the Ph.D. Program at Howard University and did her graduate study in the Department of Physiology, College of Medicine and majored Neuroscience.



### Dr. Julie F Rogers

#### FT Faculty: Mathematics at Rockville

Dr. Rogers previously taught for Strayer University and Auburn University and will be joining the Rockville Mathematics Department in the Fall. She earned her Ph.D. in mathematics from Auburn University in Combinatorial Designs.

## Health Sciences, Health, and Physical Education

### Ms. Michele Harrell

#### FT Faculty: Nursing at Takoma Park/Silver Spring

Ms. Harrell served as PT faculty since January 2013. She will work closely with first semester nursing students. She has a master's of arts in Public Administration from American University, a bachelor's degree in Nursing from Liberty University, an Associate's Degree in Nursing from Marymount University, and a Bachelor's of Science in Business Administration from Columbia Union College.



### Ms. Monica Thomas

#### Program Manager for Clinical Simulation Resource Consortium (CSRC)

Ms. Thomas will support the development and implementation of the CSRC. She earned a bachelor's degree in Biology from Howard University and a Master's in Business Administration from the University of Phoenix.

## AELP, Linguistics, and Communication Studies

### Dr. Tracie Babb

#### FT Faculty: Communication at Takoma Park/Silver Spring

Dr. Babb previously served as one of the executive editors for The Journal of Higher Education Excellence. She holds a B.A. in Communication and Media Studies and African American History from Fordham University; a master of arts in Public Communication from Fordham University; and a Ph.D. in Rhetoric and Intercultural Communication from Howard University. She is a member of the National Communication Association, Public Relations Society of America, the Association for Education in Journalism and Mass Communication and Alpha Kappa Alpha Sorority.

### Dr. Tiffany Banks

#### FT Faculty: Communication at Germantown

Dr. Banks received her Bachelor's degree in Intercultural Communication at California State University Sacramento, her master's in Organizational Communication from the University of Colorado Boulder, and her Ph.D. in Communication and Culture from the University of Denver.

### Dr. Andree (Dre) Betancourt

#### FT Faculty: Communication at Rockville

Dr. Betancourt previously served as FT faculty at the University of South Alabama, LSU, and Northern Virginia Community College. She earned a master of arts in film studies from the University College Dublin in Ireland and a Ph.D. in communication studies from Louisiana State University.

### Dr. Stacey A. Peterson

#### FT Faculty: Communication at Takoma Park/Silver Spring

Dr. Peterson's teaching areas include public speaking, interpersonal communication, and issues focusing on gender, racial and cultural identity. She earned her Ph.D. and master's degrees in communication from Rutgers University.

# INTERSECTIONS

THE ACADEMIC AFFAIRS CHRONICLES

## AELP, Linguistics, and Communication Studies (Continued)

### Jarek Michalonek

#### FT Faculty: AELP at Rockville

Mr. Michalonek has taught ESL in the New York and New Jersey area community colleges and immigrant centers for the last several years. His experience involves student advising, testing/placement, curriculum development, faculty training, and program coordinating. He holds degrees in English, American Studies, and Applied Linguistics/TESOL.

## Humanities

### Dr. Tsekani Browne

#### FT Faculty: History at Rockville

Dr. Browne's areas of expertise include African-American and U.S. history, ethnic studies, gender studies, violence, nationalism, and world history. He previously taught a wide range of history courses at Duquesne University and Bowie State University. He earned his Ph.D. in history from UCLA and his M.A. and B.A. in African-American studies from the same university.

### Josefina Estrada

#### Regular PT Faculty: Spanish at Germantown

Ms. Estrada came to Montgomery College in 2011 and has taught Spanish 101, 102, and 201. She earned an M.A. in Modern Languages and Cultural Studies/Secondary Education and a B.Ed in Spanish Language and Literature and Teaching English as a Second Languages, both from the University of Alberta.

### James Furgol

#### Regular PT Faculty: History at Germantown

Mr. Furgol served as a research assistant at Maryland's Department of Health and Mental Hygiene Center for HIV Surveillance and Epidemiology, focusing on analyzing false-positive HIV test results and methods on how to reduce the occurrences of these tests. He has taught several U.S. and World history courses, including online courses at Montgomery College. He completed his M.A. in historical studies at UMBC and his B.A. in history at the College of Wooster.

### Professor Aukuole A. Rubavichute

#### FT Faculty: World Languages and Philosophy at Rockville

Ms. Rubavichute has over 15 years of experience teaching the whole gamut of philosophy and government courses, ranging from Medieval Philosophy to Twentieth-Century Philosophy. She also specializes in ethics, and contemporary law, as well as in logic and critical thinking. She earned an M.A. in political philosophy from the University of Dallas, and is currently finishing her dissertation: *Aristotle and the Right to Revolution: A Reconsideration of Politics V in light of Nicomachean Ethics III, 1*. Professor Rubavichute is expected to receive her Ph.D. from the University of Dallas in December 2016.

## Workforce Development and Continuing Education

### Mary Margaret Delaney

#### Instructor and Academic Coordinator for the Bridge Program at Rockville

Ms. Delaney attended Catholic University and continued her academic career at Trinity College, Dublin where she received a master's of philosophy in Irish Theatre Studies. Ms. Delaney earned her literary colors teaching reading and English for the Montgomery County Public Schools, Fairfax County Public Schools, Holyoke Community College, Springfield Technical College.

## Academic Affairs



### Seth Marc Kamen

#### Articulation, Transfer and Academic Services Manager

Mr. Kamen has worked for Servicemembers Opportunity Colleges, a Department of Defense program that coordinates educational opportunities for active-duty service members and their families, at the University of Baltimore as the Director of Transfer Admission and Community College Relations, and as the Associate Director of Articulation and Enrollment Services at the University System of Maryland. He has been an active member of the transfer and articulation community within the American Association of Collegiate Registrars and Admissions Officers, both as an author in various transfer and articulation publications and as a perennial presenter at AACRAO conferences. He earned an M.B.A from the University of Maryland University College and a B.A. in Sociology from the University of Maryland.



Questions? Contact [MCAcademics@montgomerycollege.edu](mailto:MCAcademics@montgomerycollege.edu)