## MENTAL HEALTH ASSOCIATE A.A.S. (TP/SS): 560

Total Credits: 60 Catalog Editions 14-15 through 16-17

me:	Date:		ID #:		
GENERAL EDUCATION: FOUNDATION COURSE	S	Course		Hours	Grade
English Foundation (EN 102/ENGL 102 or EN 109/ENGL	103)			3	
Math Foundation		MA 116/ <b>MATH</b>	117 †	3	
Speech Foundation (SP 108/COMM 108 or SP 112/COMM 112	2)			3	
Health Foundation HLHF		HE 100/HLTH	100	1	
GENERAL EDUCATION: DISTRIBUTION COURS	ES	Course		Hours	Grade
Arts or Humanities Distribution (ARTD or HUMD)					
Behavioral & Social Sciences Distribution (BSSD)				3	
Natural Sciences Distribution with Lab (NSLD)				4	
PROGRAM REQUIREMENTS		Course		Hours	Grade
EN 101/ENGL 101 (if needed for ENGL102/103 or general elective if	not) *				
		PY 102/ <b>PSYC</b>	102	3	
		PY 221/ <b>PSYC</b>	221	3	
MENTAL HEALTH ASSOCIATE PROGRAM COUR (TP O		N/H 101/WHI I	101	3	
		MH 102/MHLT	102	3	
		MH 112/ <b>MHLT</b>	112	3	
(MH 208/MHLT 208 or EC 201/ECON 201 or PS 101/POLI 1	01) +			3	
(MIT 200/MITET 200 OF EO 201/LOOK 201 OF TO 101/1 OEFT	<u> </u>				
(WIT 200 MITET 200 OF E0 20 IN 201 OF TO TO TO THE OFFI	o 1) +	MH 200/ <b>MHLT</b>	200	12	
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* ENGL 101/ENGL 101A , if needed for ENGL 102/ENGL 103, or general elective	Total Credits:	

† MATH 117 recommended for student interested in transferring to a four year institution for social science

This curriculum is designed to educate a mental health generalist who is trained for a variety of related occupations, rather than for a specific job. Students study a core of general education subjects combined with specialized courses related to a wide spectrum of human services. Part of the curriculum consists of supervised field experiences in several different kinds of agencies and institutions in the field of human services such as those in mental health, mental retardation, gerontology, drugs and alcohol rehabilitation, corrections, and school systems, and in culturally disadvantaged areas.

The mental health associate curriculum has three objectives: (1) to prepare the career student who wants a technical curriculum for immediate paid employment upon graduation, (2) to provide the transfer student with an adequate and yet flexible background so that study may be continue in the field of psychology or some allied field such as sociology or social work, and (3) to permit a student to continue with an education on a part-time basis, while being gainfully employed.

In addition to the general requirements for admission to the College, applicants will be interviewed by the coordinator of the mental health associate curriculum. Personal characteristics such as maturity, aptitude, motivation, previous experience, and evidence of ability to complete the curriculum will be considered.

In addition to the scholastic standards required of all students at the College, students in the mental health associate curriculum are expected to achieve a grade of C or better in each mental health and psychology course. Completion of all requirements for this curriculum will lead to the award of the A.A.S.

Last Modified: June 2016

Advising Worksheet Contact: Anthony Solano

See an advisor to submit an Application for Graduation the semester BEFORE you intend to graduate.

This degree is a career program and may not readily transfer to four year colleges/ universities (except in special cases.) Visit transfer planning for more information.