

Sustainability, Global Citizenship, and Community Engagement

Description

This badge recognizes faculty who integrate global learning, sustainability, civic engagement, community-based learning, ethical reasoning, and equitable access to knowledge into teaching practice. To earn this badge, the earner must complete 3 of the 5 workshops in this pathway at the Competent or Accomplished level. The earner must also complete 2 additional CTL workshops from outside this pathway and submit a cross-connection reflection for each one. Each cross-connection reflection must explain how the outside workshop expands, strengthens, or applies the primary pathway theme of sustainability, global citizenship, and community engagement in relation to student success, inclusive and effective teaching, and interdisciplinary instructional thinking. Badge completion requires CTL review of all selected workshop evidence and both cross-connection reflections.

Rubric contents

1. Workshop 1: Global and Intercultural Learning Design
2. Workshop 2: Sustainability Across Disciplines
3. Workshop 3: Community-Engaged and Service Learning Practices
4. Workshop 4: Ethical Reasoning and Social Responsibility
5. Workshop 5: Accessible, Open, and Equitable Knowledge Practices
6. Additional Workshop of Choice 1 Cross-Pathway Integration Requirement
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Workshop 1: Global and Intercultural Learning Design

Definition

Integrates global perspectives, intercultural competence, and civic responsibility into teaching.

Alignment and evidence

Alignment to AMP, Strategic Plan, and NACE	Deliverable, example assessment, and activities
AMP: Goal 3, civic and global engagement; Goal 4, civic, social, and cultural engagement. Strategic Plan: Goal 1, community connections; Goal 4, social and community impact. NACE: Equity + Inclusion, Communication, Critical Thinking.	Deliverable: Global, intercultural, or civic learning component added to a course. Example assessment/activity: Global case study, intercultural discussion, civic engagement prompt, global comparison activity, or culturally responsive resource.

Performance levels

Developing	Competent	Accomplished
Identifies global or intercultural relevance but does not yet integrate it into a structured course activity.	Adds one global, intercultural, or civic engagement component to a lesson, discussion, or assignment.	Evaluates student learning or reflection connected to global or intercultural understanding and revises the activity for broader use.

Workshop 2: Sustainability Across Disciplines

Definition

Embeds environmental, economic, and social sustainability into course experiences.

Alignment and evidence

Alignment to AMP, Strategic Plan, and NACE	Deliverable, example assessment, and activities
AMP: Goal 3, civic and global engagement; Goal 4, social and community impact. Strategic Plan: Sustainability value; Goal 4, economic, social, and community impact. NACE: Critical Thinking, Equity + Inclusion, Professionalism.	Deliverable: Sustainability-focused lesson, case study, discussion, assignment, or reflection activity. Example assessment/activity: Climate literacy connection, environmental justice discussion, social sustainability case, economic sustainability scenario, or discipline-specific sustainability activity.

Performance levels

Developing	Competent	Accomplished
Identifies a sustainability issue related to the discipline but has not yet revised a course activity.	Revises one course activity or discussion to incorporate sustainability-related issues relevant to the discipline.	Assesses student engagement with sustainability concepts, refines the activity, and shares the example for adaptation across disciplines.

Workshop 3: Community-Engaged and Service Learning Practices

Definition

Connects classroom learning to community partnerships and meaningful public impact.

Alignment and evidence

Alignment to AMP, Strategic Plan, and NACE	Deliverable, example assessment, and activities
AMP: Goal 3, service, community-based, and interdisciplinary learning; Goal 4, civic and community engagement. Strategic Plan: Goal 1, community connections; Goal 4, community and economic impact. NACE: Teamwork, Communication, Leadership, Equity + Inclusion, Critical Thinking.	Deliverable: Community-engaged learning or service-learning plan. Example assessment/activity: Community-based assignment, service-learning project plan, public-impact project, partnership reflection, or community issue case study.

Performance levels

Developing	Competent	Accomplished
Identifies a potential community connection but has not yet created a structured learning plan.	Develops a draft plan for one community-engaged or service-learning experience connected to course goals.	Pilots or prepares to pilot the experience, identifies assessment evidence, and addresses partnership, access, and sustainability considerations.

Workshop 4: Ethical Reasoning and Social Responsibility

Definition

Supports students in navigating complex societal, cultural, and ethical issues.

Alignment and evidence

Alignment to AMP, Strategic Plan, and NACE	Deliverable, example assessment, and activities
AMP: Goal 4, civic, social, and cultural engagement; Goal 3, communication and analytical skills. Strategic Plan: Goal 2, inclusive and antiracist practices; Goal 4, social and community impact. NACE: Critical Thinking, Equity + Inclusion, Communication, Professionalism.	Deliverable: Ethical reasoning activity, case study, structured dialogue, debate, reflection, or decision-making scenario. Example assessment/activity: Students analyze a complex social or ethical issue using evidence, multiple perspectives, and civic responsibility.

Performance levels

Developing	Competent	Accomplished
Identifies an ethical issue but does not yet structure student engagement or reflection around it.	Facilitates one structured dialogue, case study, or reflection focused on ethical reasoning or social responsibility.	Assesses student ethical reasoning, revises the activity, and shares the case or discussion model as a teaching resource.

Workshop 5: Accessible, Open, and Equitable Knowledge Practices

Definition

Expands educational access through OER, inclusive design, and accessible learning resources.

Alignment and evidence

Alignment to AMP, Strategic Plan, and NACE	Deliverable, example assessment, and activities
AMP: Goal 3, access, inclusive teaching, student-centered learning. Strategic Plan: Goal 2, equitable access and belonging; Goal 3, effective learning environments. NACE: Equity + Inclusion, Technology, Professionalism, Communication.	Deliverable: Accessible, inclusive, or openly licensed learning resource. Example assessment/activity: OER adoption, accessible slides, remediating PDF, alt text, inclusive resource guide, or revised course material.

Performance levels

Developing	Competent	Accomplished
Identifies access, affordability, or accessibility barriers but provides limited evidence of resource revision.	Creates, revises, or adopts one accessible or openly licensed learning resource for student use.	Evaluates accessibility and student use, refines the resource, and shares it as an example of open and equitable learning practice.

Additional Workshop of Choice 1 Cross-Pathway Integration Requirement

Alignment and evidence

Alignment to AMP, Strategic Plan, and NACE	Deliverable, example assessment, and activities
AMP: Aligned to sustainability and global citizenship theme plus selected outside workshop. Strategic Plan: Goal 1, Goal 2, Goal 3, or Goal 4 depending on selected workshop. NACE: Selected based on outside workshop focus.	Deliverable: Cross-connection reflection. Required reflection focus: Explain how the outside workshop strengthens global learning, sustainability, civic engagement, community-based learning, ethical reasoning, or equitable access.

Performance levels

Developing	Competent	Accomplished
Summarizes the outside workshop but makes only a broad connection to sustainability, global citizenship, or community engagement.	Clearly explains how the outside workshop supports the pathway theme and identifies one practical instructional application.	Integrates the outside workshop learning into a global, civic, sustainability, community-engaged, or equitable resource plan.

Additional Workshop of Choice 2 Cross-Pathway Integration Requirement

Alignment and evidence

Alignment to AMP, Strategic Plan, and NACE	Deliverable, example assessment, and activities
AMP: Aligned to sustainability and global citizenship theme plus selected outside workshop. Strategic Plan: Goal 1, Goal 2, Goal 3, or Goal 4 depending on selected workshop. NACE: Selected based on outside workshop focus.	Deliverable: Cross-connection reflection. Required reflection focus: Explain how the outside workshop contributes to socially responsible teaching, inclusive practice, student agency, community connection, or interdisciplinary learning.

Performance levels

Developing	Competent	Accomplished
Reflection identifies a connection but lacks specificity, instructional relevance, or student success application.	Reflection clearly connects the outside workshop to sustainability, global citizenship, community engagement, inclusive teaching, and student learning.	Reflection shows interdisciplinary integration and identifies how the outside learning will improve or expand a socially responsible teaching product.