



DEPARTMENT OF WORLD LANGUAGES AND PHILOSOPHY

ASLP269 – Independent Study in ASL

Professor: XXX | FALL 2018
Office: XXX | **CRN:** 25720
Telephone: XXX (*preferred method of contact*) | **Email:** XXX@montgomerycollege.edu
Class Location: Bldg. & room | **Office Hours:** Days/Time
Class Meets: Days/Time

Course Description:

This course invites advanced students to pursue a further in-depth study of a specialized aspect of ASL, to explore specific grammatical and cultural aspects of ASL, to consider the historical and practical implications of these aspects, or to explore their own specialization within the curriculum more closely.

Prerequisite(s): *ASLP 207 or consent of department. Minimum of 30 hours per semester hour. Formerly SL269. 1-4 semester hours*

Textbook and other resources:

Supalla, Sam. & Bahan, Ben. *ASL Lit Series: Bird of a Different Feather*. Dawn Sign Press, 2007. ISBN: 9781581210545

Baker-Shenk, Charlotte & Cokely, Dennis. *Tales from the Green Books (DVD)*. Sign Media, Inc., 2007. ISBN: 9788470138805

Course Objectives:

Upon completion of this course, a student will be able to:

- Identify resources needed to achieved knowledge or master of in-depth study in a specialized aspect of ASL.
- Investigate and analyze traditions in oratory, folklore, or performance art, either in print or in permanent media such as film and video.
- Demonstrate research and information literacy skills.
- Demonstrate a comprehensive understanding of the components of ASL in order to identify the shared set of characteristics that bind deaf and hearing people together.
- Analyze events, including silent dinners and coffee shops, to ascertain how the practical implications of ASL are correlated to communication and interaction.
- Demonstrate an understanding of diverse Deaf cultures from a global and historical perspective and the relation of ASL to other sign languages.
- Communicate effectively using listening, speaking, reading, and writing ASL and translating in ASL as a component of the research.
- Demonstrate competence information literacy and written communication in a minimum of two research papers.

Contents:

Planning and Negotiating Placements:

- The structure of the Practicum is flexible, allowing students to partake in both individual and group placements/selections. Translation and Interpreting studies has links with several language service,



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as well as other organizations in the Montgomery county area. Students must have the Practicum mentor approve their request and arrange their own placement.

Practicum Responsibilities and Expectations-organizations and Students and Practicum mentor.

- Provide the student with a clear understanding of their tasks and work expectations;
- Ensure that the student has sufficient professional supervision;
- Provide the student with regular feedback on their performance; and
- Contact the practicum coordinator if there are issues involving the student which cannot be resolved.
- At the end of the placement, the supervisor is expected to discuss with the student how the placement has gone.

Students are expected to:

- Behave in a responsible and conscientious manner at the workplace. You are representing our program and Montgomery College, so please keep this in mind.
- Understand the rules and regulations related to work such as hours of work, duties etc.
- Be punctual and notify their supervisor/contact person at the site if they are unable to attend on that day. Punctual means 15 minutes prior to your assignment.
- Provide the supervisor with feedback on the nature of the tasks assigned; and
- Contact the Practicum mentor if there are any unexpected developments or grievances.

IMPORTANT:

- Students will (in most cases) undertake the placement as volunteers, and will not be paid. (in some situation, they may offer to pay, check with your practicum mentor).
- Students are expected to provide their own transport to placements.

Student Log

Students are required to maintain a log of their Practicum (WORD) including the name of the organization, contact person, or tutor, the date and number of hours completed over the various Fall Semester. The completed log must be emailed to the Practicum Mentor at pauline.laster@montgomerycollege.edu.

Upon completion of a placement:

- Print out a hard copy of the log which their supervisor/contact person will sign to confirm their attendance or email supervisor to affix signature electronically
- Scan and email signed log to Practicum Mentor- Pauline Laster at Pauline.Laster.@montgomerycollege.edu.

Participation: Since ASL is a visual-spatial language, it is critical for you to attend every class; otherwise keeping up with your coursework becomes difficult and complicated. Regular class attendance is required for all students. Excessive absences may result in a student being administratively dropped from class. If you must be absent from class, you are responsible to contact your classmates to make up the assignment or follow up. **Please do not email the instructor for homework or missed assignments. Participations contributes to your learning. Use the assignments and activities to apply in your class discussion.**



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AMERICAN SIGN LANGUAGE (ASL): This course integrates second language teaching methods focusing primarily on the target language of ASL. Receptive and expressive skills in ASL are required in this course and it will be part of your final grade. It is your responsibility to keep this in mind when you are in the classroom as well as in the presence of the teacher. All students will be expected to sign **WITHOUT voice**. Spoken English will be permitted during breaks.

- Develop specific practical applications of ASL
- Examine own assumptions of these ASL aspects. Using journal to document these and discuss with the practicum teacher.

Course requirements:

Coursework Overview:

Assignments:

- Read assigned handouts before and after class lectures.
- Practical situations- based on the class schedules.
- Service Paper
- Lecture notes, readings and discussions- this contributes to your learning.

Midterm and Final Exams:

- Situation Exam? and Service Paper due
- Midterm exam- Presentation with video
- Final Exam- presentation with video

Presentation- Project (3)-#1 How to interpreting, use of registers, and code of ethics, **#2-** Interpreting- medical, education, misc., **#3-** Select your own topic with instructor’s approval.

Student Log- This is mandatory and can be in Word. Email your journal/log.

Communication: No late assignments shall be sending by email at any time throughout the semester to the instructor. Instructor will assist her text # for students out in the field. This is use for situation that student may need to contact Practicum mentor. **After this semester, it will be block.**

Grading Policy:

Assignments/tests and activities in class	75%
Midterm Exam-?	50%
Final Exam-Presentation	50%
Participation, discussion	50%
Interpreting (15hrs-20 hrs)	50%*
Total points	250-275

A	250-225%*
B	224-200%
C	199-169%
D	168-159%
F	158 - 0%

*Students who do out field assignments will earn points from class and work.

* Your mentor will work out in the field with you.



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Department Policies:

*In addition to course requirements and objectives that are in this syllabus, Montgomery College has information on its web site (see link below) to assist you in having a successful experience both inside and outside of the classroom. It is important that you read and understand this information. The **link below provides** information and other resources to areas that pertain to the following: **student behavior (student code of conduct), student e-mail, the tobacco free policy, withdraw and refund dates, disability support services, veteran services, how to access information on delayed openings and closings, how to register for the Montgomery College alert System, and finally, how closings and delays can impact your classes.** If you have any questions please bring them to your professor. As rules and regulations change they will be updated and you will be able to access them through the link. If any student would like a written copy of these policies and procedures, the professor would be happy to provide them. By registering for this class and staying in this class, you are indicating that you acknowledge and accept these policies.*

<http://cms.montgomerycollege.edu/mcsyllabus/>

Academic Honesty: Montgomery College’s policies on academic dishonesty are found in the *Student Handbook* and under *Section VIII* of the *Student Code of Conduct* available at the following link: http://cms.montgomerycollege.edu/pnp/#Chapter_4. Each student is expected to do his or her own work. Any student found cheating or plagiarizing will be given an F for the assignment. If the same student is involved in a second incident of cheating, the case may be referred to the Student Discipline Committee, a grade of F for the course may be awarded, and/or the student may be dropped from the course.

Absence and Tardiness Policy: Attendance is fundamental in a language class, and excessive absence/tardiness will affect the participation grade. Any student arriving after class has begun is tardy. You are responsible for all work assigned whether you are present or absent.

Classroom Behavior: Please review the *Standards of College Behavior* in the *Student Handbook* or *Section VII* of the *Student Code of Conduct* available at the following link: http://cms.montgomerycollege.edu/pnp/#Chapter_4. The college seeks to provide an environment where discussion and expression of all views relevant to the subject matter of the class are recognized and necessary to the educational process. However, students do not have the right to obstruct the faculty member’s ability to teach nor the ability of other students to learn. The instructor has the right to determine appropriate conduct in the classroom, and it is expected that students will conduct themselves at all times in a manner that is respectful of their instructor and their peers.

Inappropriate behaviors include (but are not limited to) the following:

1. Socializing with other students once class has begun.
2. Refusing to complete assigned tasks in the class or labs.
3. Sleeping in class, arguing with the professor or other students, showing disrespect towards the professor or other students, or disrupting the class in any way.
4. Using cell phones or texting during class.



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Students who do not adhere to these policies will be asked to leave by the professor; if they do not comply, Security will be called. If a student repeatedly refuses to comply with classroom regulations, s/he will be referred to the Dean of Student Development.

Tutoring: American Sign Language tutoring is available free of charge in MT 020. For an updated schedule of World Language tutoring, call 240-567-7215 or 240-567-7457. You may also go to MT 020 to look at the posted schedule, or ask any staff member for assistance.

FERPA: The *Family Education Rights and Privacy Act* prohibits the instructor from discussing a student's grade and performance in the course with anyone but that student. All exceptions/allowances must be submitted in writing by the student.



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| **COURSE SCHEDULES** |
FALL 2018

Class	Dates	Topics	Assignment
Week 1	9/4	Course and Syllabus Overview	
Week 2			
Week 3			
Week 4			
Week 5			
Week 6			
Week 7			
Week 8			
Week 9			
Week 10			
Week 11			
Week 12			
Week 13			
Week 14			
Week 15		FINAL EXAM	