

NURS 225-Health and Illness II

Course Description

NURS 225: Health and Illness II In this intermediate medical-surgical nursing course, concepts learned in the first two nursing semesters. Students now apply the basic principles learned in prior nursing courses to patients with complex, multi-system disease processes. Core integrated nursing concepts include safety, clinical reasoning, patient-centered care, interdisciplinary collaboration, professionalism, informatics, and evidence-based practice. Students are now expected to assess, plan and deliver care, evaluate outcomes, and critically reflect on learning while providing care for multiple complex medical-surgical patients. **PREREQUISITE(S): NURS 125, NURS 126, NURS 129. PRE-or OREQUISITE(S): A grade of C or better in Arts Distribution, and BIOL 213. COREQUISITE(S): NURS 226. Two hours lecture/discussion, twelve hours of clinical each week.**

4 semester hours

Course Outcomes

Upon completion of this course, a student will be able to:

1. Utilize nursing process to assess, plan, safely deliver, and evaluate care that is organized, prioritized, and is evidenced based.
2. Consistently demonstrate professionalism through accountability.
3. Consistently comply with legal and ethical standards in class, lab, clinical practicum, and when providing patient care (i.e., clinical agency and school policies, HIPAA, OSHA, M.D. Nurse Practice Act, ANA Code for Nurses, etc.).
4. Analyze client data and prioritize deviations from the norm when caring for multiple clients with complex problems.
5. Recognize and respond appropriately to changes in patient status.
6. Consistently demonstrate ability to consider assessment data, pathology, age specific, cultural, and psychosocial needs when planning and delivering care.
7. Consistently demonstrate patient advocacy.
8. Consistently demonstrate respect for others, acts as a patient and family advocate, and is respectful of health beliefs and practices of others.
9. Demonstrate ability to work well independently, and as a part of the health care team.
10. Consistently demonstrate ability to effectively communicate with patients, family, faculty, peers, and the health care team.
11. Demonstrate competent use of clinical equipment and information technology in the clinical setting.
12. Consistently demonstrate use of safety principles in medication administration and when performing patient care.
13. Specific objectives for each unit and for the clinical labs (including the On-Campus Clinical Competencies) are stated in the Course Guide.

Program Outcomes

1. Maintain legal, ethical, evidence-based, and professional standards of nursing
2. Utilize clinical reasoning in practice
3. Practice patient-centered care
4. Demonstrate teamwork and collaboration
5. Effectively use current technology and informatics
6. Ensure a safe environment for patient, self, and others

Process for Determining Grade

Exams	Points
Exam 1	50
Exam 2	50
Exam 3	50
Final	70
Total exam points possible	220
Total exam points needed for 75%	165

Assignments	Points
Pre-Class Activities	10
ATI Pre-Exam Practice Assessments	12
Nursing Care Plan	6
Total assignment points possible	28
Total assignments points needed for 75%	21
<i>TOTAL COURSE POINTS</i>	28